

ABSTRACT

Elizabeth. (2015). *ELESP Students' Personal Evaluation on the Relationship between Learning Program Design Course and Students' Teaching Preparation in Sanata Dharma University Yogyakarta*. Yogyakarta: Teachers Training and Education Faculty, Department of Language and Arts Education, English Language Education Study Program, Sanata Dharma University.

The English Language Education Study Program (ELESP) of Sanata Dharma University equips the students to be professional English teachers in the future. However, teacher is a planner instruction. To have a quality classroom instruction, s/he should have a good planning first. Therefore, Learning Program Design is one of the compulsory courses offered to the ELESP students to prepare for their teaching.

To find out and identify what the possible relationship between Learning Program Design course and ELESP students' teaching preparation, especially in Micro Teaching class, then the writer formulates one problem to be solved, "what is the students' personal evaluation on the relationship between Learning Program Design course and students' teaching preparation in ELESP of Sanata Dharma University?"

Since this study was aimed to find out the answer to the research question above, the writer conducted survey study as the method. The instrument used in this study was questionnaire. The writer distributed the questionnaire to 30 participants who had taken Learning Program Design course.

The results of this study showed that most of the respondents had positive attitudes to the relationship between Learning Program Design course towards their teaching preparation. It could facilitate the ELESP students to improve their teaching skill, to equip the ELESP students to have effective planning as well as the actual act or process of instructing. It introduced and led the ELESP students to the program design elements, such as syllabuses and lesson unit plans. Moreover, the ELESP students thought that Learning Program Design course is an appropriate teaching learning medium for English teacher candidates.

Keywords: self evaluation, English language teaching preparation, learning program design

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Elizabeth. (2015). *ELESP Students' Personal Evaluation on the Relationship between Learning Program Design Course and Students' Teaching Preparation in Sanata Dharma University Yogyakarta*. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Program studi Pendidikan Bahasa Inggris (PBI) Universitas Sanata Dharma mempersiapkan mahasiswanya guna menjadi guru bahasa Inggris yang profesional di kehidupan mendatang. Bagaimanapun juga, seorang guru adalah seorang perancang pembelajaran. Untuk dapat memiliki sebuah pembelajaran yang berkualitas di kelas, langkah pertama yang harus mereka miliki ialah perencanaan yang matang. Oleh karena itu, mata kuliah Learning Program Design adalah sebuah mata kuliah wajib yang diberikan bagi mahasiswa PBI guna mempersiapkan pengajaran mereka.

Untuk mencari tahu dan mengidentifikasi hubungan antara mata kuliah Learning Program Design dan persiapan mengajar mahasiswa/i PBI di dalam mata kuliah Micro Teaching, kemudian penulis merumuskan satu permasalahan untuk diteliti, yaitu “apakah persepsi mahasiswa PBI pada kontribusi mata kuliah Learning Program Design terhadap persiapan mengajar mahasiswanya di Universitas Sanata Dharma Yogyakarta?”

Penelitian ini ditujukan guna mencari jawaban terhadap perumusan masalah diatas. Kemudian penulis melaksanakan penelitian dengan menggunakan metode survai. Instrumen yang digunakan dalam penelitian ini berupa kuisisioner. Penulis membagikan kuisisioner kepada 30 peserta yang mana telah mengikuti mata kuliah Learning Program Design.

Hasil penelitian menunjukkan bahwa sebagian besar responden bersikap positif terhadap hubungan antara mata kuliah Learning Program Design dengan persiapan mengajar mereka. Mata kuliah tersebut dapat memfasilitasi mahasiswa/i PBI guna meningkatkan keterampilan mengajar mereka, guna melengkapi mahasiswa PBI untuk dapat memiliki perencanaan yang efektif sebaik yang diterapkan dalam proses pembelajaran. Mata kuliah Learning Program Design dapat memperkenalkan maupun membimbing mahasiswa PBI pada elemen-elemen dalam mendisain program pembelajaran, seperti RPP dan silabus. Disamping itu, mahasiswa PBI pun juga berpendapat bahwa mata kuliah Learning Program Design merupakan mata kuliah media pembelajaran yang tepat bagi para calon guru Bahasa Inggris.

Kata kunci: self evaluation, English language teaching preparation, learning program design