

ABSTRACT

Kusuma Wardhani, Putri. 2012. *Utilizing Flashcards as an Alternative Technique to Enhance the Vocabulary Mastery of the First Grade Students in Dukuh Elementary School*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

Vocabulary is an important element in English language learning. However, students often find difficulty in learning vocabulary. The first grade students in Dukuh Elementary School also had a problem in mastering vocabulary. From the researcher's observation and interview, it was found that they could not catch the teacher's presentation of new vocabulary without any visual aid. They were not interested in the teacher's presentation, which made them pay less attention to the learning materials. This research was conducted to enhance the vocabulary mastery of the first grade students in Dukuh Elementary School.

In this research, the researcher conducted the learning process by utilizing flashcards as the alternative technique to be the solution of this problem. The method used in this research was classroom action research. The research participants were 20 first grade students in Dukuh Elementary School. The research instruments used were observation sheets, interview, the transcription of video recording, and base-line and KKM.

The utilizing of flashcards helped the students in presentation and practice activities. Their vocabulary mastery after the implementation of flashcards in the learning process increased. It was shown by their assessments results which were compared to the base-line. Moreover, the number of students who passed KKM also increased. It could be concluded that flashcards helped them enhance their vocabulary mastery.

It is suggested that teachers utilize flashcards to improve students' vocabulary mastery so that students have a strong basic for listening, speaking, reading, and writing skills in the higher level study. Flashcards help students recognize the new vocabulary more easily. Students can also use flashcards to recall and drill the vocabulary that they have learned. In other words, the utilizing of flashcards in learning new vocabulary is highly recommended.

Keywords: vocabulary mastery, flashcards, first grade students

ABSTRAK

Kusuma Wardhani, Putri. 2012. *Utilizing Flashcards as an Alternative Technique to Enhance the Vocabulary Mastery of the First Grade Students in Dukuh Elementary School*. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Universitas Sanata Dharma.

Vocabulary merupakan element yang penting dalam pembelajaran Bahasa Inggris. Namun, para siswa sering mengalami kesulitan dalam pembelajaran *vocabulary*. Siswa kelas satu di SD Dukuh juga mengalami hal yang serupa. Berdasarkan hasil observasi dan wawancara peneliti, para siswa mengalami kesulitan dalam memahami *vocabulary* baru yang dikenalkan guru tanpa menggunakan bantuan alat peraga. Mereka tidak tertarik pada presentasi guru yang membuat mereka tidak memperhatikan materi pembelajaran dengan baik. Penelitian ini dilakukan untuk meningkatkan penguasaan *vocabulary* siswa kelas satu di SD Dukuh.

Dalam penelitian ini peneliti menerapkan proses pembelajaran yang menggunakan *flashcard* sebagai teknik alternatif sebagai solusi untuk masalah ini. Metode yang digunakan dalam penelitian ini adalah penelitian tindakan kelas. Partisipan penelitian ini adalah 20 siswa kelas satu SD Dukuh. Instrumen penelitian yang digunakan yaitu lembar observasi, wawancara, transkrip rekaman video, dan *base-line* serta KKM.

Penggunaan *flashcard* membantu siswa dalam kegiatan presentasi dan latihan. Penguasaan *vocabulary* mereka meningkat setelah penerapan *flashcard* dalam proses pembelajaran. Hal ini ditunjukkan dalam hasil penilaian mereka yang dibandingkan dengan *base-line*. Jumlah siswa yang mencapai KKM pun meningkat. Dapat disimpulkan bahwa *flashcard* membantu siswa dalam meningkatkan penguasaan *vocabulary* mereka.

Para guru disarankan untuk menggunakan *flashcard* untuk meningkatkan penguasaan *vocabulary* para siswa sehingga para siswa tersebut memiliki dasar yang kuat dalam keterampilan *listening, speaking, reading, and writing* di jenjang yang lebih tinggi nantinya. *Flashcard* membantu para siswa untuk mengenal *vocabulary* baru dengan lebih mudah. Para siswa juga dapat menggunakan *flashcard* untuk mengingat dan melatih *vocabulary* yang telah mereka pelajari. Dengan kata lain, penggunaan *flashcard* dalam pembelajaran *vocabulary* baru sangatlah direkomendasikan.

Kata kunci: penguasaan kosakata, *flashcard*, siswa kelas satu SD