

## ABSTRACT

Pramita, Anastasia. (2012). *Student teachers of English Language Education Study Program's perception on the role of supervising teacher and supervising lecturer in Program Pengalaman Lapangan*. Yogyakarta: Sanata Dharma University.

Supervising teacher and supervising lecturer in *Program Pengalaman Lapangan* have a very important role for student teachers. It is because supervising teacher and supervising lecturer are close to student teachers during PPL process. That is why student teachers' perception on the role of supervising teacher and supervising lecturer is very important. Through their perception they are able to evaluate supervising teacher and supervising lecturer performances in guiding and helping student teachers to be good teachers in PPL. There are two research problems in this research 1) What is student teachers' perception on the role of supervising teacher and supervising lecturer in PPL? 2) What is student teachers' suggestion on the role of supervising teacher and supervising lecturer in PPL in order to help supervising teacher and supervising lecturer improve their role in guiding student teachers during PPL process?

To answer the research questions, the researcher used survey research. The researcher took 40 respondents, seventh semester student teachers of English Language Education Study Program who have just finished PPL from academic year 2008/ 2009. The researcher obtained the data by using a questionnaire and an interview as the research instruments. The questionnaire consisted of 16 closed-ended questions and 3 open-ended questions. The questionnaire used Likert Scale to measure how strong student teachers' perception on the role of supervising teacher and supervising lecturer. The interview was conducted to verify the questionnaire result and to dig out further information.

The result of the research showed that student teachers' perception on the role of supervising teacher and supervising lecturer was good. There were also some bad perceptions of it but just 3 out of 16 roles of supervising teacher and supervising lecturer. From this research, the researcher can know what is needed by student teachers from the supervising teacher and supervising lecturer.

The student teachers gave some recommendation for supervising teacher and supervising lecturer. Most of them talked about lack of time allocated by supervising lecturer. Besides, they also give suggestion for other student teachers who are going to take PPL to prepare them well and to be more active during PPL.

Keywords: perception, role of supervising teacher and supervising lecturer, *PPL*

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Guru pamong dan dosen pembimbing memiliki peran yang sangat penting bagi praktikan saat PPL. Hal ini dikarenakan guru pamong dan dosen pembimbing menjadi orang yang paling dekat dengan praktikan saat program PPL berlangsung. Oleh karena itu persepsi praktikan tentang peran guru pamong dan dosen pembimbing sangatlah penting untuk mengevaluasi kinerja guru pamong dan guru pembimbing dalam membimbing dan membantu praktikan berproses menjadi seorang guru yang baik selama PPL. Ada dua rumusan masalah yang dikaji dalam penelitian ini: 1) Bagaimana persepsi praktikan terhadap peran guru pamong dan dosen pembimbing selama PPL? 2) Saran apa sajakah yang diberikan oleh praktikan kepada guru pamong dan dosen pembimbing supaya mereka dapat meningkatkan perannya dalam mendampingi praktikan selama PPL berlangsung?

Untuk menjawab rumusan masalah tersebut, peneliti menggunakan penelitian survey. Peneliti mencari 40 mahasiswa Pendidikan Bahasa Inggris semester 7 angkatan 2008 yang baru saja menyelesaikan PPL. Peneliti mengambil data dengan menggunakan kuisisioner dan wawancara sebagai instrumen penelitian. Kuisisioner terdiri dari 16 pertanyaan tertutup dan 3 pertanyaan terbuka. Kuisisioner menggunakan Skala Likert untuk mengukur seberapa kuat persepsi praktikan terhadap peran guru pamong dan dosen pembimbing di PPL. Wawancara diadakan untuk memverifikasi hasil kuisisioner dan untuk menggali info yang lebih dalam.

Hasil dari penelitian menunjukkan bahwa persepsi praktikan terhadap peran guru pamong dan dosen pembimbing PPL sangat bagus. Memang ada beberapa persepsi buruk tetapi hanya ada 3 dari 16 peran guru pamong dan dosen pembimbing. Dari penelitian ini kita juga bisa mengetahui apa yang sebetulnya praktikan butuhkan dari guru pamong dan dosen pembimbing.

Para praktikan memberi saran kepada guru pamong dan dosen pembimbing. Kebanyakan dari mereka membahas tentang minimnya waktu yang diberikan oleh dosen pembimbing. Tak hanya itu mereka juga memberi masukan kepada praktikan yang baru akan mengambil PPL supaya lebih mempersiapkan diri lagi dan lebih aktif selama PPL.

Kata kunci: persepsi, peran guru pamong dan dosen pembimbing, PPL