

ABSTRAK

**PENGARUH MOTIVASI, BAKAT, MINAT DAN
STATUS SOSIAL EKONOMI TERHADAP PILIHAN SEKOLAH**

Studi Kasus Siswa-siswi Kelas IX
SMP Maria Assumpta Klaten

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Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh antara: (1) motivasi dengan pilihan sekolah; (2) bakat dengan pilihan sekolah; (3) minat dengan pilihan sekolah; (4) status sosial ekonomi dengan pilihan sekolah; (5) motivasi, bakat, minat dan status sosial ekonomi dengan pilihan sekolah.

Penelitian ini dilaksanakan di SMP Maria Assumpta Klaten pada bulan Oktober 2007. Populasi dalam penelitian ini adalah siswa siswi kelas IX yang berjumlah 179 siswa. Sejumlah 100 siswa diambil sebagai sampel dengan teknik *proportional sampling*. Teknik pengumpulan data menggunakan kuesioner, dokumentasi dan wawancara. Analisis data dilakukan dengan teknik *the logit model*.

Hasil penelitian ini menunjukkan bahwa: (1) tidak ada pengaruh yang signifikan motivasi terhadap pilihan sekolah (probabilitas hitung = $0,145 > 0,05$); (2) tidak ada pengaruh yang signifikan bakat terhadap pilihan sekolah (probabilitas hitung = $0,392 > 0,05$); (3) tidak ada pengaruh yang signifikan minat terhadap pilihan sekolah (probabilitas hitung = $0,719 > 0,05$); (4) ada pengaruh yang signifikan status sosial ekonomi terhadap pilihan sekolah (probabilitas hitung = $0,001 < 0,05$); (5) ada pengaruh yang signifikan motivasi, bakat, minat dan status sosial ekonomi terhadap pilihan sekolah (probabilitas hitung = $0,001 < 0,05$).

ABSTRACT

**THE INFLUENCE OF MOTIVATION, APTITUDE, INTEREST,
SOCIAL ECONOMY STATUS TOWARD SCHOOL CHOICE**

A Case Study: 9th Grade Students at “Maria Assumpta” Junior High School, Klaten

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The research were aimed to know whether or not there were any influence of: (1) motivation toward school' choice; (2) aptitude toward school choice ; (3) interest toward school choice; (4) social economy status toward school choice; (5) motivation, aptitude, interest, social economy status taken together toward school choice.

The research was conducted for the ninth graders of “Maria Assumpta” Junior High School, Klaten, on October 2007. The research population was the ninth graders of “Maria Assumpta” Junior High School, Klaten, amounts to 179 students. 100 students were taken as samples with proportional sampling technique. The technique of collecting data used were questionnaire, documentations and interviews. The data analysis used was the logit model technique.

The results of the research indicated that: (1) there was not significant influence of motivation toward school choice (probability count = $0.145 > 0.05$); (2) there was not significant influence of aptitude toward school choice (probability count = $0.392 > 0.05$); (3) there was not significant influence of interest toward school choice (probability count = $0.719 > 0.05$); (4) there was significant influence of social economy status toward school choice (probability count = $0.001 < 0.05$); (5) there was significant influence of motivation, aptitude, interest, social economy status taken together toward school choice (probability count = $0.001 < 0.05$).