

ABSTRAK

**IMPLEMENTASI PROSES PEMBELAJARAN BERDASARKAN
KURIKULUM 2013 MENURUT PERSEPSI GURU**

Studi Kasus Pada Guru Mata Pelajaran Akuntansi SMK Negeri dan Swasta
Bidang Keahlian Bisnis dan Manajemen Program Keahlian Akuntansi Se-
Kabupaten Sleman

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2015

Penelitian ini bertujuan untuk mengetahui apakah: (1) proses pelaksanaan pembelajaran berdasarkan Kurikulum 2013 sudah dapat diimplementasikan dengan baik; (2) pengelolaan kelas berdasarkan Kurikulum 2013 sudah dapat diimplementasikan dengan baik; (3) langkah-langkah pembelajaran berdasarkan Kurikulum 2013 sudah dapat diimplementasikan dengan baik.

Jenis penelitian ini adalah penelitian deskriptif. Penelitian ini dilaksanakan pada tanggal 27 November 2014 sampai dengan 27 Februari 2015. Populasi penelitian ini adalah guru SMK Bidang Keahlian Bisnis dan Manajemen, Program Keahlian Akuntansi se-Kabupaten Sleman berjumlah 677 orang. Jumlah sampel penelitian sebanyak 63 guru. Teknik pengambilan sampel adalah *purposive sampling*. Teknik pengumpulan data adalah kuesioner. Teknik analisis data adalah statistika deskriptif.

Hasil penelitian ini menunjukkan bahwa: (1) proses pelaksanaan pembelajaran berdasarkan Kurikulum 2013 sudah dapat diimplementasikan dengan baik (58,7% responden masuk dalam kategori baik; nilai *mean* sebesar 158,41); (2) implementasi dimensi pengelolaan kelas berdasarkan Kurikulum 2013 sudah dapat diimplementasikan dengan sangat baik (57,1% responden masuk dalam kategori sangat baik; nilai *mean* sebesar 61,79); (3) implementasi dimensi langkah-langkah pembelajaran berdasarkan Kurikulum 2013 sudah dapat diimplementasikan dengan baik (60,3% responden masuk dalam kategori baik; nilai *mean* sebesar 96,02).

ABSTRAK

THE IMPLEMENTATION OF LEARNING PROCESS BASED ON THE CURRICULUM OF 2013 ACCORDING TO TEACHER'S PERCEPTION

A Case Study on Teachers of Accounting Subject in the State and Private Vocational High School in the Expertise of Management and Business Skills and Accounting Expertise Program in Sleman Regency

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2015

The objective of this research is to find out whether: (1) the learning process based on the Curriculum of 2013 has been implemented well: (2) the management of class based on the Curriculum of 2013 has been implemented well: (3) the learning steps based on the Curriculum of 2013 has been implemented well.

The kind of this research is descriptive. This research was conducted from November 27th, 2014 up to February 27th, 2015. The sources of this research were 677 vocational teachers in the Expertise of Management and Business skills and Accounting Expertise Program in Sleman Regency. The samples were 63 teachers. The technique of taking samples was purposive sampling. The technique of collecting the data was questionnaire. The technique of analysing the data was descriptive statistics.

The result of this research shows that: (1) the implementation process of learning based on the Curriculum of 2013 has been well implemented (58,7% respondents belong to a good category; the mean value is 158,41); (2) the implementation of class management dimension based on the Curriculum of 2013 has been well implemented (57,1% respondents belong to the very good category; the mean value is 61,79); (3) the implementation of learning steps dimensions based on the Curriculum of 2013 has been well implemented (60,3% respondents belong to the good category; the mean value is 96,02).