

ABSTRAK**HUBUNGAN ANTARA BIMBINGAN GURU DI KELAS, MINAT BELAJAR DAN MOTIVASI BELAJAR DENGAN PRESTASI BELAJAR SISWA DALAM MATA PELAJARAN ILMU PENGETAHUAN SOSIAL**

Studi kasus pada siswa kelas VIII SMP Santa Theresia, Pangkalpinang

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2008

Penelitian ini bertujuan untuk mengetahui: (1) hubungan antara bimbingan guru di kelas dengan prestasi belajar siswa dalam mata pelajaran Ilmu Pengetahuan Sosial : (2) hubungan antara minat belajar dengan prestasi belajar siswa dalam mata pelajaran Ilmu Pengetahuan Sosial : (3) hubungan antara motivasi belajar dengan prestasi belajar siswa dalam mata pelajaran Ilmu Pengetahuan Sosial.

Penelitian ini dilaksanakan pada siswa kelas VIII SMP Santa Theresia, Jalan Toniwen no.99 kecamatan bintang, Pangkalpinang pada bulan November – Desember 2007. Populasi dalam penelitian ini adalah keseluruhan siswa kelas VIII SMP Santa Theresia yang berjumlah 185 siswa. Jumlah sampel adalah sebanyak 148 siswa. Pengambilan sampel menggunakan *random sampling*. Teknik pengumpulan data dilakukan dengan kuesioner. Teknik analisis data menggunakan korelasi partial.

Hasil penelitian menunjukkan: (1) tidak ada hubungan antara bimbingan guru di kelas dengan prestasi belajar siswa dalam mata pelajaran Ilmu Pengetahuan Sosial ($\rho = 0,832 > \alpha = 0,05$); (2) tidak ada hubungan antara minat belajar dengan prestasi belajar siswa dalam mata pelajaran Ilmu Pengetahuan Sosial ($\rho = 0,112 > \alpha = 0,05$); (3) ada hubungan antara motivasi belajar dengan prestasi belajar siswa dalam mata pelajaran Ilmu Pengetahuan Sosial ($\rho = 0,017 < \alpha = 0,05$).

ABSTRACT

THE RELATIONSHIP BETWEEN TEACHER'S GUIDANCE IN CLASS, MOTIVATION AND LEARNING INTEREST TOWARDS THE STUDENT'S LEARNING ACHIEVEMENT IN STUDYING SOCIAL SCIENCES

A Case Study on The Eighth Grade Students of Santa Theresia Junior High School in Pangkalpinang

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This research aims to find out : (1) The relation between teacher's guidance in class and student's learning achievement in studying social sciences ; (2) The relation between student's learning interest and student's learning achievement in studying social sciences ; (3) The relation between learning motivation and student's learning achievement in studying social sciences.

This research was conducted on the eighth grade students of Santa Theresia Junior High School at 99 Jalan Toniwen Bintang District, Pangkalpinang in November – December 2007. The population of this research were students of the eighth grade of Santa Theresia Junior High School. The amount of the samples were 148 students. The method to collect the samples was random sampling. The data collected by distributing the questionnaire. The data analysing technique was the partial correlation.

The results of the research are: (1) There is no relationship between teacher's guidance in class and student's learning achievement in studying social sciences ($\rho=0.832 > \alpha=0.05$); (2) There is no relationship between student's learning interest and student's learning achievement in studying social sciences ($\rho=0.112 > \alpha=0.05$); (3) There is a relation between learning motivation and student's learning achievement in studying social sciences ($\rho=0.017 < \alpha=0.05$).