

## ABSTRACT

Krisnaningtyas, Fransiska. 2014. *Speaking Materials for the Fourth Grade Students of Primary School Based on Multiple Intelligences Theory*. Yogyakarta: English Education Study Program, Sanata Dharma University.

Nowadays, English becomes more popular throughout the world. The need of learning English is increasing. It can be seen that in many area in Indonesia, English is taught in the Primary School. Young learners have unique characteristics that are different from adult learners. This research is intended to design speaking materials for the fourth grade students Primary School based on Multiple Intelligences theory. There are eight types of intelligences; verbal-linguistic, logical-mathematical, visual-spatial, musical, bodily-kinesthetic, interpersonal, intrapersonal, and naturalist intelligence. Unfortunately, the learning activities provided are monotonous for the students and the learning activities in class only involve verbal-linguistic and logical-mathematical intelligence.

This research raised two problem formulations; (1) How are the speaking materials for the fourth grade students of *SDN Bogem 2* based on the Multiple Intelligences theory designed? and (2) What do the speaking materials for the fourth grade students of *SDN Bogem 2* based on the Multiple Intelligences theory look like?

The writer applied research and development method in this research. The writer adapted Dick and Carey's model in designing the speaking materials. There are seven stages conducted in this study. They are (1) identify instructional goals, (2) conduct instructional analysis, (3) analysis learners and context, (4) write performance objectives, (5) develop and select instructional materials, (6) design and conduct formative evaluation of instruction, and (7) revise instruction.

To solve the second problem formulation, the writer designed speaking materials that reflected the Multiple Intelligence theory. There were four units of speaking materials designed. Each unit consisted of six up to seven sections that referred to eight intelligences. They are *Listen and repeat.*, *How do we say it?*, *Let's do it.*, *Let's talk.*, *Sing and dance.*, *Let's play.*, *Explore it.* and *Work on your own.*

From the evaluation questionnaire, the result showed that most respondents tended to choose number four (agree with the statements) in the statements provided. It meant that the respondents gave positive responses. The result showed that the designed materials were good and acceptable for the fourth grade students of *SDN Bogem 2 Sleman, Yogyakarta.*

Keywords : design, speaking, Multiple Intelligences

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Bahasa Inggris menjadi semakin populer di seluruh dunia saat ini. Kebutuhan untuk belajar bahasa Inggris pun menjadi semakin meningkat. Terbukti bahwa di beberapa daerah di Indonesia, bahasa Inggris mulai diajarkan di tingkat Sekolah Dasar. Anak-anak mempunyai karakter yang unik dalam belajar. Penelitian ini bertujuan untuk mengembangkan materi berbicara berdasarkan teori kecerdasan majemuk (*Multiple Intelligences*) untuk siswa kelas empat SDN Bogem 2 Sleman, Yogyakarta. Ada delapan tipe kecerdasan, yaitu; kecerdasan verbal-linguistic, logical-mathematical, visual-spatial, musical, bodily-kinesthetic, interpersonal, intrapersonal, dan naturalist. Tetapi aktivitas belajar di dalam kelas seringkali monoton dan hanya mengembangkan kecerdasan verbal-linguistik dan logika-matematika saja.

Penelitian ini mengangkat dua persoalan: (1) Bagaimana materi pembelajaran speaking untuk kelas empat SDN Bogem 2 berdasarkan *Multiple Intelligences* dirancang? dan (2) Seperti apakah materi speaking untuk kelas empat SDN Bogem 2 berdasarkan *Multiple Intelligences*?

Penulis mengaplikasikan metode penelitian dan pengembangan sebagai metode penelitian. Penulis mengadaptasi model Dick and Carey dalam mengembangkan materi. Dalam penelitian ini, penulis menggunakan tujuh langkah untuk dari model tersebut yang meliputi: Pembelajaran Tujuan, Pengumpulan Analisa Pembelajaran, Menganalisa Siswa dan Konteks, Menuliskan/ Merumuskan Pelaksanaan Tujuan Pembelajaran, Mengembangkan dan Memilih Materi Pembelajaran, Merencanakan dan Mengadakan Evaluasi Pengajaran Formative, dan Memperbaiki Petunjuk Pembelajaran

Penulis mengembangkan materi yang mencerminkan *Multiple Intelligence theory*. Ada empat unit pada materi yang dikembangkan. Setiap unit terdiri dari enam sampai tujuh bagian yang mengacu pada delapan kecerdasan. Bagian-bagian tersebut adalah; *Listen and repeat.*, *How do we say it?*, *Let's do it.*, *Let's talk.*, *Sing and dance.*, *Let's play.*, *Explore it.* dan *Work on your own.*

Dari hasil kuesioner evaluasi, sebagian besar responden cenderung memilih angka empat pada pernyataan-pernyataan yang tersedia. Hal itu berarti bahwa para responden setuju dan memberikan respon positif. Hasil yang diperoleh adalah bahwa materi yang dikembangkan tersebut bagus dan dapat diterima untuk digunakan oleh siswa kelas empat SDN Bogem 2 Sleman, Yogyakarta.

Kata kunci : design, speaking, *Multiple Intelligences*