

ABSTRAK

**KESIAPAN GURU DALAM MENGHADAPI PROGRAM SERTIFIKASI
GURU DALAM JABATAN**

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Penelitian ini bertujuan untuk mengetahui sejauh mana kesiapan guru dalam menghadapi program sertifikasi guru dalam jabatan. Kesiapan di sini dinilai berdasarkan atas portofolio yang telah diperoleh dari kuisioner yang penulis bagikan dan diisi oleh guru.

Penelitian ini dilaksanakan di seluruh SMK bidang keahlian akuntansi di wilayah Kabupaten Bantul, Propinsi Daerah Istimewa Yogyakarta dengan jumlah responden sebanyak 38 guru. Teknik pengumpulan data dilakukan dengan teknik non tes dengan menggunakan kuisioner yang berisi komponen-komponen portofolio. Teknik analisis data dengan menggunakan ketentuan rubrik penilaian portofolio yang disusun tim sertifikasi guru 2008.

Hasil penelitian menunjukkan bahwa guru-guru akuntansi dan ekonomi di SMK bidang keahlian akuntansi se Kabupaten Bantul Propinsi Daerah Istimewa Yogyakarta tidak siap dalam menghadapi program sertifikasi guru dalam jabatan. Dari 38 guru, yang siap hanya 6 guru (15,79%) yang terdiri dari 4 guru laki-laki dan 2 guru perempuan dan sisanya 32 guru (84,21%) belum siap.

ABSTRACT

**TEACHER'S PREPERATION IN FACING THEIR ASSESSMENT FOR
GETTING THEIR PROFESSIONAL CERTIFICATES**

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This study aims to find out how well the teachers are in preparing their assessment for getting their professional certificates. The preparation of their readiness is judged on basing the portfolio which the writer has already distributed and has been filled in.

This study took place in Vocational High Schools in Bantul regency, Jogjakarta Province. The total numbers of respondents were 38 teachers. The technique of collection the data was non test technique with questionnaire which consists of portfolio components. The technique of analysing the data is portfolio scoring created by the team of teachers done in 2008.

The result of this study shows that the teachers who teach accounting and economics at the Vocational High Schools in the region of Bantul are not ready in facing the assessment for getting their professional certificates. From 38 teachers 6 of them (4 males and 2 females), ready to face the assessment (15,79%). The others are not ready in facing the assessment.