

ABSTRAK

PENERAPAN STRATEGI PEMBELAJARAN *PROJECT BASED LEARNING* UNTUK MENINGKATKAN MOTIVASI BELAJAR SISWA, SIKAP KRITIS DAN PRESTASI BELAJAR SISWA KELAS XI AKUNTANSI SMK SANJAYA PAKEM

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Penelitian ini bertujuan untuk meningkatkan motivasi belajar siswa, sikap kritis, dan prestasi belajar siswa setelah penerapan strategi pembelajaran *Project Based Learning* (PjBL) pada mata pelajaran akuntansi materi pengelolaan kartu piutang.

Jenis penelitian ini adalah penelitian tindakan kelas. Subjek penelitian adalah siswa kelas XI Akuntansi SMK Sanjaya Pakem Yogyakarta. Pelaksanaan tindakan kelas ini dilaksanakan dalam dua siklus yang dalam tiap siklusnya meliputi empat tahap, yaitu perencanaan, tindakan, observasi, dan refleksi. Teknik pengumpulan data dilakukan dengan metode observasi, tes, kuesioner, dan dokumentasi. Teknik analisis data yang digunakan adalah analisis deskriptif dan analisis komparatif.

Hasil penelitian menunjukkan bahwa penerapan model pembelajaran PjBL ini dapat meningkatkan: (1) motivasi belajar siswa dalam pembelajaran materi pengelolaan kartu piutang (rata-rata motivasi belajar siswa pada awal penelitian = 79,5, siklus I = 82,5, siklus II = 84,8; (2) sikap kritis dalam pembelajaran materi pengelolaan kartu piutang (rata-rata sikap kritis siswa pada awal penelitian = 38,9, siklus I = 40,1, siklus II = 40,1; (3) prestasi siswa dalam pembelajaran materi pengelolaan kartu piutang (rata-rata prestasi siswa pada siklus 1 = 80,8, siklus II = 83,9 ; jumlah siswa yang memenuhi target yang ditetapkan pada : siklus I = 88,9%, siklus II = 100%).

ABSTRACT

THE APPLICATION OF LEARNING STRATEGIES OF *PROJECT BASED LEARNING* TO INCREASE STUDENT'S LEARNING MOTIVATION, CRITICAL ATTITUDE AND LEARNING ACHIEVEMENT OF THE ELEVENTH STUDENTS IN ACCOUNTING STUDY PROGRAM IN SANJAYA PAKEM VOCATIONAL HIGH SCHOOL

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This study aims to increase students' motivation, critical thinking and student's achievement after the implementation of Project Based Learning in teaching strategy (PjBL), research focus on the topic of account receivable management card.

This study is an Classroom Action Research. The subjects in this study were the students of the eleventh students of Accounting class of Sanjaya Vocational High Pakem Sleman Yogyakarta. This study was conducted in 2 cycles. Each cycle includes four stages, they are planning, action, observation and reflections. Data collection technique was conducted through observation, written test, questionnaire and documentation. Data analytical technique was descriptive and comparative analysis.

The final result of this research shows that the implementation of Project Based Learning in teaching strategy (PjBL): (1) students' self motivation in this subject increased by the average of 79.5 at the beginning stage (first cycle is 82.5 , second cycle is 84.8; (2) critical thinking in the subject taught (in an average of 38.9 at the beginning stage , first is 40.1, second is 40.1; (3) students' achievements had improved significantly in the subject taught (in an avarage first cycle is 80.0 and second cycle is 83.9 ; the number of students who can achieve the set target in first cycle is 88,9%, second cycle is 100%).