

ABSTRACT

Susan Kritiani H: PROBLEMS OF THE IMPLEMENTATION OF THE
1984 CURRICULUM IN SMP TEXTBOOKS,
EVALUATIONS AND TEACHING

The SMP Curricula have been changed several times by the Government. The 1984 Curriculum which supposedly applied the Communicate Approach replaced the previous curriculum (the 1975 Curriculum which supposedly used the Audiolingual Methods). The main purpose is to improve students' communicative competence in using the language. However, students still have low communicative competence.

This research was an attempt to find out the constraints or problems responsible for students' low communicative competence. It was also intended to study the necessity of including authentic language in the SMP textbooks, National Evaluation materials and instruction in order to remedy the problems.

In order to attain the objectives, the present researcher analyzed the implementation of the 1984 Curriculum in SMP textbooks, National Evaluation materials, and instruction. Besides, she analyzed the proportion of authentic language in SMP textbooks and National Evaluation materials. Then, she tested significant difference using the Chi-square formula.

The research finding showed that only the subject lessons and the explanations in the 1984 Curriculum were implemented as outlined, while other components, such as the teaching methods, the use of language teaching media, and the evaluation techniques were not. The proportion of authentic language was low both in SMP textbooks and National Evaluation materials. The amounts of non-linguistic and linguistic materials were significantly different.

It can be stated that not all items in the 1984

Curriculum were implemented as expected. The amount of the non-linguistic competence materials was less than that of the linguistic competence materials. Based on these findings, it is concluded that the instruction of English in SMP did not enhance students' communicative competence especially in using Authentic Language. Accordingly, it is suggested that students should learn more about the productive skills (writing and speaking) using authentic language in order to improve their competency in communication.

