

ABSTRACT

English has become internationally used in almost all parts of life. Consequently, it is important to learn English. In Indonesia, English is one subject to learn starting from the Junior High School (SMP) to the university level. However, nowadays, there are some ideas stating that the teaching of English as a foreign language in Indonesia will be started from the primary school. There are some benefits of learning English starting from the primary school, such as: having a better preparation in joining the English subject in the higher education, being able to make use the children's cognitive development and the children's eagerness in learning something new, improving the children's knowledge of other languages, being able to speak English well in their early years, and so on.

It is important, then, to present a program that will help them get those benefits. However, there has not been a standardized English program for primary school children yet. Therefore, composing an English program for Primary School Children was conducted. An Integrated English Program was one which can be used as an English program for Primary School Children. The construction of the Integrated English Program was the main discussion in this research report. This program covered the four language skills (speaking, listening, reading and writing) without neglecting the language elements (vocabulary, spelling, grammar and pronunciation). In every session of the program there were at least three language skills that were integrated without leaving the language elements behind. This program was a goal-oriented program. The objectives (or the goals) were identified to determine the materials, the learning teaching activities and the evaluation.

It was hypothesized that The Integrated English Program For Primary School Children is effective. In other

words, the difference between the population mean and the sample mean was significant.

Based on the data taken from the results of the test done by the children at the end of the program, the 't-ratio' could be calculated.

As the hypothesis is accepted, two notable conclusions can be drawn. It is concluded that the goal-oriented program is very useful for the teacher and that the Integrated English Program for Primary School Children is effective.

Finally, there are two notable suggestions presented.

1. The objectives (goals) of an instructional program should be well-planned and well-prepared.
2. The Integrated English Program can become one consideration in presenting English program for Primary School Children.

