

ABSTRACT

Most English language course programmes available in towns are designed for specific purposes and do not really meet the various needs of English of suburban people. Therefore, these people need a specifically designed programme which is suitable to their needs. Therefore, the research was conducted to anticipate the English language needs among these suburban people.

The objectives of the research were twofold: to set up a Productive Competence Programme: programme for speaking and writing, and to find out its effectiveness. My hypothesis was that the programme was effective in increasing the suburban people's productive competence.

The research was conducted at Warungboto village, in the Umbulharjo District, at Southern part of Yogyakarta. The research was conducted from the beginning of October to the end of November, 1992. In order to set up the Productive Competence Programme, a pilot study initiated the work of the research. The learners' needs and characteristics were collected by giving out questionnaires and conducting interviews. The programme was then set up based on the analyzed needs. In order to identify the effectiveness of the programme, the preexperimental method of one group - pretest and posttest design was used.

The statistical technique was used to compute the test results. To analyze the results I used the paired, one - tailed t - test. The results of the analysis show that the t value of 6.10 at the level of significance 0.5. Therefore, the null hypothesis had to be rejected.

The programme composed was clearly effective because the suburban people's productive competence increased after they had undergone the instructional process of the Productive Competence Programme.

However, in carrying out the research, there were methodological and instructional weaknesses due to limited time and inadequate facilities and classroom setting. The questionnaire actually had to be followed by the interview in order to ensure the data about the learners. The instructional process was not carried out in adequate time.

The research instruments especially the questionnaire, the interview, and the test items had to be prepared in an adequate amount of time. Therefore, it is necessary to conduct a further research on this topic to improve the Productive Competence Programme.

