

## ABSTRACT

English language as an international language has been widely used by people from various countries. English language has also been used in many aspects of life, such as in communication, business affairs, technology, and science. According to the new curriculum, the 1994 curriculum, English will be introduced to the students of the Elementary Schools. Since it is a new thing for the students, many teaching and learning factors need considering, such as the teachers, the students, the curriculum, the instructional materials, and physical surroundings. This study was mainly done to construct effective basic English instructional materials for the Elementary School students of grade IV.

The hypothesis of the research was that the constructed basic English instructional materials were said effective if the mean of the second test was higher than the mean of the first test.

This research programme was carried out in two Elementary schools, namely SD Kanisius Demangan Baru and SD BOPKRI Demangan 3. The method used in implementing the research was quasi-experiment. In preparing the program, a pilot study was done by carrying out a needs analysis. The needs analysis was conducted by distributing two questionnaires in order to collect as much information as possible about the learners' personal backgrounds. After the materials were selected, the instruction could begin. During the instructions, two tests were given in order to see whether the materials presented were effective or not. In the tests results, it was found out that the mean of the second tests (17,075) was higher than the mean of the first test (16,575). Therefore, the expected hypothesis was met.

Finally. it can be concluded that the constructed basic English instructional materials were effective. This can be seen from the achievements gained by the learners in the first and second tests. The learners showed a good progress in absorbing the materials.

