

ABSTRAK

PERSEPSI GURU TERHADAP SERTIFIKASI GURU DALAM JABATAN DITINJAU DARI STATUS KEPEGAWAIAN DAN JENJANG SEKOLAH

Survai: Guru-guru SD, SMP dan SMA se- Kecamatan Wates, Kabupaten Kulon Progo

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Penelitian ini bertujuan untuk mengetahui: (1) perbedaan persepsi guru terhadap sertifikasi guru dalam jabatan ditinjau dari status kepegawaian dan (2) perbedaan persepsi guru terhadap sertifikasi guru dalam jabatan ditinjau dari jenjang sekolah. Penelitian ini dilaksanakan di 33 sekolah yaitu SD, SMP, dan SMA baik negeri maupun swasta yang berada di Kecamatan Wates. Waktu penelitian bulan juni sampai Agustus 2008.

Penelitian ini merupakan penelitian survai. Populasi penelitian ini adalah seluruh guru SD, SMP dan SMA se- Kecamatan Wates, Kabupaten Kulon Progo yang berjumlah 535 orang. Teknik pengumpulan data adalah kuesioner dan wawancara. Teknik analisis data menggunakan *Analysis of Variance (ANOVA)*.

Hasil penelitian menunjukkan bahwa: (1) ada perbedaan persepsi guru terhadap sertifikasi guru dalam jabatan ditinjau dari status kepegawaian ($F_{hitung} = 6,303 > F_{tabel} = 2,622$); (2) ada perbedaan persepsi guru terhadap sertifikasi guru dalam jabatan ditinjau dari jenjang sekolah ($F_{hitung} = 10,699 > F_{tabel} = 3,013$).

ABSTRACT

TEACHERS' PERCEPTION TOWARDS TEACHER' CERTIFICATION PERCEIVED FROM OCCUPATION STATUS AND SCHOOL GRADE

A Survey on Elementary School, Junior High School and Senior High School
teachers in Wates,Kulon Progo Regency

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This study aims at revealing (1) the difference of teachers' perception toward teachers' certification perceived from their occupation status and (2) the difference of the teachers' perception toward the teachers' certification perceived from the school grade. This study was conducted in 33 schools of private and public Elementary School, Junior High School, and Senior High School. This study was done fom June to August 2008.

This is a survey research. Populations of this research are 535 teachers of Elementary School, Junior High School and Senior High School in Wates, Kulon Progo. Data were collected by using questionnaire and interview. These data were analyzed by using Analysis Of Variance (ANOVA).

The result of study shows that (1) there is a different perception toward teachers certification perceived from their occupation status ($F_{count} = 6,303 > F_{table} = 2,622$); (2) there is a different perception toward teacher certification perceived from the school grade ($F_{count} = 10,699 > F_{table} = 3,013$).