

ABSTRAK**PENGARUH PERSEPSI MAHASISWA FKIP TENTANG KESEJAHTERAAN GURU TERHADAP MINAT MAHASISWA FKIP MENJADI GURU
Studi Kasus pada Mahasiswa FKIP Angkatan 2005
Universitas Sanata Dharma**

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Penelitian ini bertujuan untuk mengetahui pengaruh persepsi mahasiswa FKIP tentang kesejahteraan guru terhadap minat mahasiswa FKIP menjadi guru.

Penelitian ini dilaksanakan di Universitas Sanata Dharma pada bulan Juli 2008. Populasi dalam penelitian ini adalah seluruh mahasiswa Fakultas Keguruan dan Ilmu Pendidikan Universitas Sanata Dharma Yogyakarta, angkatan 2005 yang berjumlah 499 mahasiswa. Sampel yang diambil sebanyak 222 mahasiswa. Teknik penarikan sampel yang digunakan adalah *Stratified random sampling*. Data dikumpulkan dengan kuesioner dan dokumentasi. Data dianalisis dengan teknik analisis regresi linear sederhana.

Hasil penelitian menunjukkan bahwa tidak terdapat pengaruh persepsi mahasiswa FKIP tentang kesejahteraan guru terhadap minat mahasiswa FKIP menjadi guru karena nilai koefisien regresi interaksi antara persepsi mahasiswa tentang kesejahteraan guru dengan minat mahasiswa menjadi guru sebesar 0,494 dengan *t* value sebesar 1,645 atau probabilitas lebih besar dari 0,05 (0,622).

ABSTRACT

**THE INFLUENCE OF STUDENTS OF TEACHER TRAINING AND
EDUCATION FACULTY'S PERCEPTION TOWARDS TEACHER'S
WELFARE AND THEIR INTEREST BEING TEACHERS**
**A Case Study on the Students of the Faculty of Teacher Training and Education
2005 Academic Year
Sanata Dharma University, Yogyakarta**

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This research aims to know the effect of university students' perception towards the welfare of teacher and their interest to be teachers.

This research was conducted at Sanata Dharma University in July 2008. The population in this research were all students of the faculty of Teacher Training and Education 2005 Academic year which consist of 499 students. The samples were 222 students, taken by applying the Stratified random sampling method. The data were collected by using questionnaire and documentation. The data was analysed by using simple linear regression.

The result of the research shows that : there is no influence towards university student's perception about the welfare of teacher and students' interest to be teachers because the value of interaction regression coefficient between university students' perception about the welfare of teacher and the university students' interest to as teacher is 0,494 with t value = 1,645 or probability is above 0,05 (0,622).