

ABSTRAK**ANALISIS KOMPETENSI PEDAGOGIK GURU DITINJAU DARI USIA,
PENGALAMAN KERJA, DAN STATUS SOSIAL EKONOMI****Alfonsa Ika Andriani****UNIVERSITAS SANATA DHARMA
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Penelitian ini bertujuan untuk mengetahui: (1) perbedaan kompetensi pedagogik guru ditinjau dari usia, (2) perbedaan kompetensi pedagogik guru ditinjau dari pengalaman kerja, (3) perbedaan kompetensi pedagogik guru ditinjau dari status sosial ekonomi.

Populasi penelitian ini adalah guru-guru SMA se Propinsi Daerah Istimewa Yogyakarta dengan sampel sebanyak 359 guru. Teknik pengambilan sampel dilakukan *proportionate stratified random sampling*. Data penelitian dikumpulkan dengan menggunakan kuesioner yang berisi angket pertanyaan tertutup. Teknik analisis data yang digunakan adalah *Chi-Square* dengan taraf signifikansi 5%.

Hasil penelitian menunjukkan bahwa (1) Tidak terdapat perbedaan kompetensi pedagogik guru ditinjau dari usia ($\chi^2_{\text{tabel}} 12,59 > \chi^2_{\text{hitung}} 8,94$), (2) Tidak terdapat perbedaan kompetensi pedagogik guru ditinjau dari pengalaman kerja ($\chi^2_{\text{tabel}} 12,59 > \chi^2_{\text{hitung}} 6,23$), dan (3) Tidak terdapat perbedaan kompetensi pedagogik guru ditinjau dari status sosial ekonomi ($\chi^2_{\text{tabel}} 9,48 > \chi^2_{\text{hitung}} 1,08$).

ABSTRACT**AN ANALYSIS ON TEACHERS' PEDAGOGIC COMPETENCE
PERCEIVED FROM THEIR AGES, WORKING EXPERIENCE, AND
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This study aims to answer 3 problems : (1) the difference of teachers' pedagogic competence perceived from their ages (2) the difference of teachers' pedagogic competence perceived from their working experience,(3) The difference of teachers' pedagogic competence perceived from their social economical status.

The populations of this study are the high school teachers in the special province of Yogyakarta with the total samples are 359 teachers. The method used in taking the samples was *proportionate stratified random sampling*. The data were collected by using questionnaire that contains closed questions. In analyzing the data, the writer used *Chi-Square* method with 5% signification rate.

The result of this study shows that (1) there's no difference on the teachers' pedagogic competence perceived from their ages ($\chi^2_{table} 12,59 > \chi^2_{count} 8,94$) (2) there's no difference on the teachers' pedagogic competence perceived from their working experience, ($\chi^2_{table} 12,59 > \chi^2_{count} 6,23$) (3) There's no difference on the teachers' pedagogic competence perceived from their social economical status ($\chi^2_{table} 9,48 > \chi^2_{count} 1,08$).