

**ABSTRAK****PENGARUH PRESTASI PPL DAN ASPEK SOSIAL  
TERHADAP MINAT MAHASISWA FKIP MENJADI GURU  
Studi Kasus: Pada Mahasiswa FKIP Universitas Sanata Dharma Yogyakarta**

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2009**

Penelitian ini bertujuan untuk mengetahui: (1) pengaruh yang positif dan signifikan antara nilai PPL dari guru pamong terhadap minat mahasiswa FKIP menjadi guru, (2) pengaruh yang positif dan signifikan antara aspek sosial terhadap minat mahasiswa FKIP menjadi guru.

Penelitian studi kasus ini dilaksanakan di Universitas Sanata Dharma pada bulan Juni 2009 sampai dengan bulan Agustus 2009. Populasi dalam penelitian ini adalah mahasiswa FKIP Universitas Sanata Dharma sebanyak 403 mahasiswa. Jumlah sampel dalam penelitian ini sebanyak 200 mahasiswa, teknik pengambilan sampel dengan sampel acak proporsional. Teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis data untuk menjawab permasalahan pertama dan kedua menggunakan analisis regresi linier sederhana.

Hasil penelitian ini menunjukkan bahwa: (1) ada pengaruh yang positif dan signifikan nilai PPL dari guru pamong terhadap minat mahasiswa menjadi guru ( $t_{hitung} = 4,207 > t_{tabel} = 1,6526$ ); (2) ada pengaruh yang positif dan signifikan aspek sosial terhadap minat mahasiswa menjadi guru ( $t_{hitung} = 5,036 > t_{tabel} = 1,6526$ ).

## ABSTRACT

### THE INFLUENCE OF TEACHING PRACTICE STUDENTS' ACHIEVEMENT AND SOCIAL ASPECT TOWARD THE INTEREST OF STUDENTS OF FACULTY OF TEACHERS TRAINING AND EDUCATION TO BECOME TEACHERS

A Case Study on Students of Faculty of Teachers Training and Education  
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2009

This research aims to find out: (1) positive and significant influence of the grade given by the supervisor of teaching practice students' achievement towards students' interest of Faculty of Teachers Training and Education to become teachers, (2) positive and significant influence of social aspect towards students' interest of Faculty of Teachers Training and Education to be come teachers.

This research is a case study and conducted in Sanata Dharma University from June 2009 up to August 2009. The population of this research were 403 students of the Faculty of Teachers Training and Education Sanata Dharma University. The participants of this research were 200 students. These participants were chosen by applying proportional random sampling method. The data were collected by using questionnaire and documentation. The technique of data analysis to answer the first and second problem was the simple linier regression analysis.

The result shows that: (1) there is positive and significant influence of teaching practice students' achivement towards students' interest of Faculty of Teachers Training and Education to become teachers ( $t_{count} = 4,207 > t_{table} = 1,6526$ ), (2) positive and significant influence of social aspect towards students interest of Faculty of Teachers Training and Education to become teachers( $t_{count} = 5,036 > t_{table} = 1,6526$ ).