

## ABSTRAK

ANALISIS KOMPETENSI SOSIAL DITINJAU DARI USIA, PENGALAMAN  
KERJA, STATUS SOSIAL EKONOMI

Studi Empirik pada Beberapa Guru SMA di Daerah Istimewa Yogyakarta

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Tujuan dari penelitian ini adalah untuk mengetahui perbedaan kompetensi sosial guru ditinjau (1) usia, (2) pengalaman kerja, (3) status sosial ekonomi.

Penelitian ini dilaksanakan di sekolah-sekolah di Daerah Istimewa Yogyakarta. Subyek penelitian ini adalah guru Sekolah Menengah Atas dengan jumlah sample sebesar 359 guru. Adapun teknik pengambil sampel menggunakan *propotional random sampling*. Teknik pengumpulan data yang digunakan adalah kuesioner. Teknik analisis data menggunakan analisis *chi square*.

Hasil penelitian menunjukkan bahwa (1) tidak ada perbedaan kompetensi sosial guru ditinjau dari usia (*chi square* hitung = 15,769 < *chi square* tabel = 16,919), (2) tidak ada perbedaan kompetensi sosial guru ditinjau dari pengalaman kerja (*chi square* hitung = 5,328 < *chi square* tabel = 16,919), (3) tidak ada perbedaan kompetensi sosial guru ditinjau dari status sosial ekonomi (*chi square* hitung = 6,266 < *chi square* tabel = 12,592).

## ABSTRACT

### **THE ANALYSIS OF SOCIAL COMPETENCE PERCEIVED FROM AGES, WORKING EXPERIENCES, AND ECONOMY SOCIAL STATUS** An Empirical Study on Teachers of Senior High School in Yogyakarta Special Province

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The research aims to find out the differences of social competence of teachers perceived from (1) Ages (2) working experiences (3) economy social status.

The research had been done at schools in Yogyakarta Special Province. The sources of sample in this research were 359 teachers of senior high school. The technique of sampling was propotional stratified random sampling. The technique of collecting data was questionnaire. The technique of analyzing the data was chi square analysis.

The results of the research show that (1) there is no difference of social competence of teacher perceived from ages (calculation of chi square= 15,769 < table of chi square = 16,919). (2) there is no difference of social competence of teacher percevid from working experiences (calculation of chi square= 5,328 < table of chi square = 16,919). (3) there is no difference of social competence of teacher perceived from economy social status (calculation of chi square= 6,266 < table of chi square = 12,592).