

## ABSTRACT

This study is about the distribution of adverbs of manner based on the X-bar theory. This is a case study and written language data are taken from "In Memoriam".

This study wants to answer two questions (i) how are adverbs of manner distributed in "In Memoriam"? (ii) is there any difference in the account of the distribution of adverbs of manner according to the traditional grammar and the X-bar theory?

The objectives of this study are (1) to give a description of the distribution of adverbs of manner in the book titled "In Memoriam"; (2) to find out the possible functions of adverbs of manner in a book titled "In Memoriam"; (3) to know if there is any difference between the traditional grammar and X-bar theory about the distribution of adverbs of manner.

From the first analysis, there are 45 adverbs of manner. After the 45 adverbs are analyzed, they are divided into three positions, i.e. *at the beginning of the whole VP (17 adverbs)*, *at the end of the whole VP (20 adverbs)*, and *in the middle of VP (8 adverbs)*. This result of the distribution also indicates that adverbs of manner belong to V-bar adverbs.

The second analysis shows that there are two differences between the traditional grammar and the X-bar theory. First, the traditional grammar allows 8 adverbs of manner to be at the beginning of the whole VP. Meanwhile, the result of the analysis based on the X-bar theory shows that there are 17 adverbs of manner. Second, the traditional grammar's terms of the distribution of adverbs of manner show a limitation. The phrase *before verb* instead of *at the beginning of the whole VP* indicates that an adverb merely modifies a verb although an adverb modifies a V-bar. Meanwhile, the phrase *at the end of a clause* instead of *at the end of the whole VP* tells us that there is no clear cut between sentence-adverbs and V-bar

adverbs.

Based on the results of the analysis, it can be concluded that learning the X-bar theory is helpful. The X-bar theory supports teachers in preparing teaching materials. Besides that, the X-bar theory helps teachers to follow the development of grammar models. Because the X-bar gave important contributions to the second, third, and fourth model of grammar, i.e. to the Extended Standard Theory, to the Revised Extended Standard Theory, and to the T-model of grammar.

