

## ABSTRACT

Christianti Surjani Prasetio: *A Case Grammar Study of Lexicalized Roles in Verbs Having Similar Noun Forms*

Case grammar theory is a theory that attempts to describe the meaning of a clause in terms of the predicate and the arguments required by the predicate (Cook, 1989). The main role of this theory is the logical structure. It can help people determine their logical thinking. In case grammar, there are lexicalized roles, which are parts of covert case roles. They are often found in the dictionary for lexical items that are listed as both noun and verb (Cook, 1993). However, they are still discussed very little. To analyze them, people need their own intuitive judgements (Cook, 1979).

There are three kinds of research in this study. First, this research is a descriptive research, since it is designed to obtain information concerning the current status of phenomena (Ary, Jacobs, Razavieh, 1990:381). The next research is the argumentative research. It tries to prove the argument concerning the nouns that can be lexicalized. It is also a library research since the data used here taken from a book, A General Service List of English Words (West, 1971). The data was the examples of the verbs which have similar forms to their nouns and share most semantic properties. They were analyzed by using case grammar analysis. The results of the data were analyzed by using chi-square test to verify the significance of the hypothesis. The hypothesis mentions that verbs with similar noun forms are equally likely to have lexicalized roles.

The result of the analysis proves that not all verbs with similar noun forms have lexicalized roles. There are only about 30 % words which have lexicalized roles. They have either O (Object) or L (Locative) cases. There were no A (Agent), B (Benefactive) or E (Experiencer) cases.

In English learning teaching process, case grammar has an important role. Case grammar analysis, in this case, observing verbs and finding the arguments, helps students form their way of thinking.

