

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

PERSEPSI GURU TERHADAP PENILAIAN PORTOFOLIO SERTIFIKASI GURU DALAM JABATAN DITINJAU DARI MASA KERJA, PANGKAT/GOLONGAN, DAN LATAR BELAKANG PENDIDIKAN GURU

Sudi kasus terhadap Guru-guru di SMPN 1, SMPN 13, SMP Bineka, SMP Pangudi Luhur 1, SMP Budya Wacana, dan SMP Bopri 3

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Penelitian ini bertujuan untuk mengetahui: (1) apakah ada perbedaan persepsi guru terhadap penilaian portofolio sertifikasi guru dalam jabatan ditinjau dari masa kerja; (2) apakah ada perbedaan persepsi guru terhadap penilaian portofolio sertifikasi guru dalam jabatan ditinjau dari pangkat/golongan; (3) apakah ada perbedaan persepsi guru terhadap penilaian portofolio sertifikasi guru dalam jabatan ditinjau dari latar belakang pendidikan.

Penelitian studi kasus ini dilaksanakan di enam SMP yang berada di Yogyakarta yaitu SMPN 1, SMPN 13, SMP Bineka, SMP Pangudi Luhur 1, SMP Budya Wacana, dan SMP Bopri 3 yang berjumlah 122 orang. Penarikan sampel penelitian dilakukan dengan teknik *purposive sampling*. Teknik pengumpulan data penelitian adalah kuesioner. Teknik analisis data penelitian menggunakan statistik deskriptif dan *one way Anova*.

Hasil penelitian ini menunjukkan bahwa: (1) tidak ada perbedaan persepsi guru terhadap penilaian portofolio sertifikasi guru dalam jabatan ditinjau dari masa kerja (*asympt. sig.* sebesar $0,219 > \alpha = 0,05$ dan F_{hitung} sebesar $1,537 < F_{tabel}$ sebesar $3,07$); (2) tidak ada perbedaan persepsi guru terhadap penilaian portofolio sertifikasi guru dalam jabatan ditinjau dari pangkat/golongan jabatan (*asympt. sig.* sebesar $0,228 > \alpha = 0,05$ dan F_{hitung} sebesar $1,463 < F_{tabel}$ sebesar $2,68$); (3) tidak ada perbedaan persepsi guru terhadap penilaian portofolio sertifikasi guru dalam jabatan ditinjau dari latar belakang pendidikan (*asympt. sig.* sebesar $0,480 > \alpha = 0,05$ dan F_{hitung} sebesar $0,738 < F_{tabel}$ sebesar $3,07$).

ABSTRACT

**TEACHER'S PERCEPTION TOWARD TEACHER'S CERTIFIED
PORTOFOLIO ASSESSMENT PERCEIVED FROM PERIOD OF
WORKING, OFFICIAL STRATIFICATION, AND EDUCATION
BACKGROUND OF TEACHER**

A Case Study on teachers of 1 and 13 State Junior High School, Bhineka Junior High School, Pangudi Luhur 1 Junior High School, Budya Wacana Junior High School, and BOPKRI 3 Junior High School in Yogyakarta

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The research aims to find out the differences of teacher's perception towards teacher's certified portofolio assessment perceived from : (1) period of working, (2) official stratification, (3) education background of teacher.

This research was conducted in six Junior High Schools which lie in Yogyakarta. The samples were 122 teacher of 1 and 13 State Junior High School, Bhineka Junior High School, Pangudi Luhur 1 Junior High School, Budya Wacana Junior High School, and BOPKRI 3 Junior High School. The samples were chosen by applying *accidental sampling*. The technique of collecting data was questionnaire. The data analyzing technique was One-Away ANOVA.

The result of the research shows that: (1) there isn't any different perception towards teacher's certified portofolio assessment perceived from period of working (Asymp. Sign 0,219 > $\alpha = 0,05$ and $F_{count} 1,537 < F_{table} 3,07$); (2) there isn't any different perception towards teacher's certified portofolio assessment perceived from official stratification (Asymp. Sign 0,228 > $\alpha = 0,05$ and $F_{count} 1,463 < F_{table} 2,68$); (3) there isn't any different perception towards teacher's certified portofolio assessment perceived from education background of teacher (Asymp. Sign 0,480 > $\alpha = 0,05$ and $F_{count} 0,738 < F_{table} 3,07$).