

ABSTRACT

Wahyuti, Ika. 2013. *A Set of English Speaking Materials for Eleventh Grade Social Science Students of SMA Negeri 1 Depok using Communicative Language Teaching*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

This study was conducted to design and implement a set of English speaking materials for the eleventh grade social science students of *SMA Negeri 1 Depok* using Communicative Language Teaching. There were two research questions of this study. They are: 1) How is a set of English speaking materials for the eleventh grade social science students of *SMA Negeri 1 Depok* using Communicative Language Teaching designed? 2) What does a set of English speaking materials for the eleventh grade social science students of *SMA Negeri 1 Depok* using Communicative Language Teaching look like?

To answer the research questions, the researcher adapted R&D (Research and Development) methodology. The researcher only applied the five first steps of R&D steps. For answering the first research question, the researcher put the researcher's design model under the R&D steps. They are: (1) Research and information collecting: identifying goal, conducting the instructional analysis, analyzing the learners' characteristics; (2) planning: determining the learning objectives; (3) develop preliminary form of product: developing assessment, developing strategy, designing and developing materials; (4) preliminary field testing: testing or implementing the materials, evaluating the materials; (5) main product revision: revising the materials.

To answer the second question, the researcher presented a final product of a set of English speaking materials based on the result of the evaluators' feedback, the implementation, the observation during the implementation, and the result of the evaluation questionnaires from the students.

The designed materials consist of two units. Unit 1 namely "**Telling stories**" focused on a narrative text. Unit 2 namely "**To do or not to do?**" focused on a hortatory exposition text. Each unit consists of three sections: Warming-up, Communicative Task, and Language Focus. Finally, based on the feedback, observations, and the results of the questionnaires and the interview, the designed materials were well-developed, acceptable, and well-implemented. However, it is expected that other researchers will develop more the materials and implement the materials to other students.

Keywords: design, speaking materials, XI social science students of *SMA N 1 Depok*, Communicative Language Teaching.

ABSTRAK

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Studi ini dilaksanakan untuk merancang dan mengimplementasikan seperangkat materi berbicara untuk kelas XI IPS dari SMA Negeri 1 Depok menggunakan metode communicative language teaching. Studi ini memiliki dua pertanyaan penelitian, yaitu: 1) Bagaimana seperangkat materi berbicara untuk kelas XI IPS SMA Negeri 1 Depok dengan menggunakan metode communicative language teaching dirancang? 2) Bagaimanakah bentuk dari seperangkat materi berbicara untuk kelas XI IPS SMA Negeri 1 Depok dengan menggunakan metode communicative language teaching?

Untuk menjawab pertanyaan, penulis mengadaptasi metode R&D (Research and Development). Penulis hanya menerapkan lima langkah awal dari metode R&D. Untuk menjawab pertanyaan pertama, penulis meletakkan langkah-langkah desain penulis di bawah langkah-langkah R&D. Langkah-langkah itu adalah: (1) penelitian dan pengumpulan informasi: menentukan tujuan, menganalisis pembelajaran, menganalisis peserta didik; (2) perencanaan: menentukan tujuan pembelajarans; (3) pengembangan bentuk awal dari produk: mengembangkan penilaian, mengembangkan strategi, merancang dan mengembangkan materi; (4) pengujian awal di lapangan: mengujikan atau mengimplementasikan materi, mengevaluasi materi; (5) perbaikan utama produk: merevisi materi.

Untuk menjawab pertanyaan kedua, penulis mempresentasikan produk akhir dari seperangkat materi yang berdasarkan hasil dari evaluasi para ahli, hasil implementasi, pengamatan selama pengimplementasian, dan hasil dari kuisisioner yang dibagikan kepada siswa setelah implemenmtasi.

Seperangkat materi yang dirancang terdiri dari dua unit. Unit 1 berjudul “Telling stories” fokus pada teks narrative. Unit 2 berjudul “To do or not to do” fokus pada teks hortatory exposition. Setiap unit terdiri dari tiga bagian: Warming-up, Communicative Task, dan Language Focus. Akhirnya, berdasar dari feedback, observasi, dan hasil dari kuisisioner dan wawancara, seperangkat materi yang didesain sudah dirancang dengan bagus, diterima, dan diimplementasikan dengan sesuai. Bagaimanapun juga, diharapkan kepada peneliti-peneliti lainnya agar mengembangkan materi yang telah didesain dan diimplementasikan kepada siswa lainnya

Kata kunci: *desain, materi berbicara, siswa XI IPS SMA N 1 Depok, Communicative Language Teaching*