

ABSTRAK

HUBUNGAN ANTARA TINGKAT PENDIDIKAN ORANG TUA, TINGKAT PENDAPATAN ORANG TUA DAN PRESTASI BELAJAR SISWA DENGAN MINAT MELANJUTKAN STUDI KE SEKOLAH MENENGAH KEJURUAN (SMK)

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Penelitian ini bertujuan menguji hubungan antara tingkat pendidikan orang tua, tingkat pendapatan orang tua dan prestasi belajar siswa dengan minat melanjutkan studi ke SMK. Penelitian ini digunakan pada pengujian hubungan variabel independen terhadap variabel dependen.

Penelitian ini mengambil sampel sebanyak 10% karena memiliki populasi yang besar, diperoleh sampel sebesar 98 siswa. Deskripsi data dilakukan dengan uji Spearman. Oleh karena itu tidak ditemukan hubungan antara tingkat pendidikan orang tua, tingkat pendapatan orang tua dan prestasi belajar siswa dengan minat melanjutkan studi ke SMK.

Hasil pengujian hipotesis pertama menunjukkan bahwa tingkat pendidikan orang tua tidak ada hubungan dengan minat melanjutkan studi ke SMK ($\text{sig}=0,001 < 0,05$), hipotesis kedua menunjukkan bahwa tingkat pendapatan orang tua tidak ada hubungan dengan minat melanjutkan studi ke SMK ($\text{sig}=0,001 < 0,05$), dan hipotesis ketiga menunjukkan bahwa prestasi belajar siswa tidak ada hubungan dengan minat melanjutkan studi ke SMK ($\text{sig}=0,009 < 0,05$).

ABSTRACT

THE RELATIONSHIP BETWEEN PARENTS' EDUCATIONAL LEVEL, PARENTS' INCOME LEVEL, STUDENTS' LEARNING ACHIEVEMENT AND THE INTEREST IN CONTINUING STUDY TO VOCATIONAL SCHOOL

A Case Study at State Junior High School in Pengasih Subdistrict, Kulon Progo

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This research aims to examine the relationship between parents' educational level, parents' income level and students' learning achievement and the interest in continuing study to vocational school. This research is used in the test of the relationship between independent variable towards the dependent variable.

The samples of this research was 10 % of 98 students. The data description was conducted by using Spearman test. As a result, there was no relationship found between parents' educational level, parents' income level, students' learning achievement and the interest in continuing study to vocational school.

The result of the first test on the hypothesis shows that there is no relationship between the parents' educational level and the interest in continuing study to vocational school ($\text{sig}=0,001 < 0,05$), the second hypothesis shows that there is no relationship between the parents' income level and the interest in continuing study to vocational school ($\text{sig}=0,001 < 0,05$), and the third hypothesis shows that there is no relationship between the students' learning achievement and the interest in continuing study to vocational school ($\text{sig}=0,009 < 0,05$).