

ABSTRAK

HUBUNGAN PENGAJARAN MIKRO DAN PROGRAM PENGALAMAN LAPANGAN II DI SEKOLAH DENGAN MINAT MAHASISWA FKIP MENJADI GURU

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2010

Penelitian ini bertujuan untuk mengetahui: (1) Hubungan antara Pengajaran Mikro dengan Minat Mahasiswa FKIP Menjadi Guru, (2) Hubungan antara PPL II di Sekolah dengan Minat Mahasiswa FKIP Menjadi Guru, (3) Hubungan antara Pengajaran Mikro dan PPL II di Sekolah dengan Minat Mahasiswa FKIP Menjadi Guru. Populasi penelitian ini adalah para mahasiswa FKIP Universitas Sanata Dharma yang sudah mengikuti PPL. Sampel penelitian ini sejumlah 633 mahasiswa diambil dengan menggunakan teknik *purposive sampling*. Data dikumpulkan dengan menggunakan koesioner dan dianalisis dengan menggunakan korelasi pearson.

Dari hasil analisis dapat disimpulkan: (1) Tidak terdapat hubungan yang positif antara Pengajaran Mikro dengan Minat Mahasiswa FKIP Menjadi Guru (Probabilitas 0,175). (2) Tidak terdapat hubungan yang positif antara PPL II di Sekolah dengan Minat Mahasiswa FKIP Menjadi Guru (Probabilitas 0,453). (3) Tidak terdapat hubungan positif antara Pengajaran Mikro dan PPL II di Sekolah dengan Minat Mahasiswa FKIP Menjadi Guru (Probabilitas 0,341).

ABSTRACT

THE RELATIONSHIP BETWEEN MICRO TEACHING AND THE SECOND FIELDWORK PROGRAMME IN SCHOOL WITH THE INTEREST OF THE STUDENTS OF FACULTY OF TEACHER TRAINING AND EDUCATION IN BEING A TEACHER

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This research aims to find out: (1) the relationship between micro teaching and the interest of the students of Faculty of Teacher Training and Education in being a teacher; (2) the relationship between the second fieldwork program and the interest of the students of Faculty of Teacher Training and Education in being a teacher; and (3) the relationship between micro teaching and the second fieldwork program and the interest of the students of Faculty of Teacher Training and Education in being a teacher. The population of the research was the students of faculty of Teacher Training and Education of Sanata Dharma University who had taken the second fieldwork program. The research samples were 633 students taken by applying purposive sampling. The data were collected by using questionnaire and analyzed by Pearson correlation method.

Based on the analysis, it is concluded that: (1) there isn't any positive correlation between the Micro Teaching and the interest of the students of Faculty of Teacher Training and Education in being a teacher, the probability is 0,175; (2) there isn't any positive correlation between the Second Fieldwork Program and the interest of the students of Faculty of Teacher Training and Education in being a teacher, the probability is 0,453; (3) there isn't any positive correlation between the Micro Teaching and the Second Fieldwork Program with the interest of the students of Faculty of Teacher Training and Education in being a teacher, the probability is 0,341.