

## ABSTRAK

### HUBUNGAN ANTARA MOTIVASI BELAJAR DAN PERAN GURU DALAM PROSES PEMBELAJARAN DENGAN PRESTASI BELAJAR EKONOMI

Studi Kasus: Siswa Kelas XII SMA BOPKRI 2

Jl. Jendral Sudirman No. 87 Yogyakarta

Tahun Ajaran 2008/2009

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2010

Penelitian ini bertujuan untuk mengetahui hubungan antara: (1) motivasi belajar dengan prestasi belajar ekonomi, (2) peran guru dalam proses pembelajaran dengan prestasi belajar ekonomi, (3) motivasi belajar dan peran guru dalam proses pembelajaran dengan prestasi belajar ekonomi siswa kelas XII IPS SMA BOPKRI 2 Yogyakarta Tahun Ajaran 2008/2009.

Populasi yang digunakan dalam penelitian ini adalah siswa-siswi kelas XII IPS SMA BOPKRI 2 Yogyakarta yang berjumlah 92 responden. Data dikumpulkan dengan teknik kuesioner dan dokumentasi. Data dianalisis dengan menggunakan korelasi *product moment* dan analisis korelasi ganda.

Dari hasil analisis dapat disimpulkan: (1) tidak terdapat hubungan yang positif antara motivasi belajar dengan prestasi belajar ekonomi (Probabilitas 0,301), (2) tidak terdapat hubungan yang positif antara peran guru dalam proses pembelajaran (probabilitas 0,881), (3) tidak terdapat hubungan positif antara motivasi belajar dan peran guru dalam proses pembelajaran dengan prestasi belajar ekonomi (probabilitas 0,584).

## ABSTRACT

### **THE RELATIONSHIP BETWEEN LEARNING MOTIVATION AND TEACHERS' ROLES IN LEARNING TEACHING PROCESS AND THE ACHIEVEMENT OF STUDYING ECONIMICS**

A Case Study on : Students of the 12<sup>th</sup> Grade, BOPKRI 2 Senior High School  
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This research aims to know the relationship between: (1) learning motivation and the achievement of studying economics, (2) teachers' roles in learning teaching process and the achievement of studying economics, (3) learning motivation and teachers' roles in learning teaching process and the achievement of studying economics of the students of the 12th grade, BOPKRI 2 Senior High School social sciences department 2008/2009 Academic year.

The population of this research were 92 students of the 12<sup>th</sup> grade, BOPKRI 2 Senior High School social sciences department. The data were collected by using questionnaire and documentation techniques. Data were analysed by using *product moment* corelation and double corelation.

The result can be concluded: (1) there is no positive relation between learning motivation and achievement of studying economics, (Probality is 0,301); (2) there is no positive relation between teachers' roles in learning teaching process and achievement of studying economics, (Probility is 0,881); (3) there is no positive relation between learning motivation and teachers' roles in learning teaching process and the achievement of studying economics, (Probility is 0,584).