

ABSTRAK

KESIAPAN GURU DALAM MENGHADAPI PROGRAM SERTIFIKASI GURU DALAM JABATAN

Survey Pada Guru-Guru Akuntansi Dan Ekonomi SMA
di Wilayah Kabupaten Bantul
Yogyakarta

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Tujuan penelitian ini adalah untuk mengetahui kesiapan guru bidang studi akuntansi dan ekonomi di SMA se Kabupaten Bantul Yogyakarta dalam menghadapi Program Sertifikasi Guru dalam Jabatan. Kesiapan disini dinilai berdasarkan atas portofolio yang telah diperoleh dari koisioner yang penulis bagikan dan di isi guru.

Penelitian ini dilakukan pada bulan Maret-Juni 2009 di SMA se Kabupaten Bantul Yogyakarta, terdiri 63 responden yang tersebar di 27 sekolah, dengan menggunakan metode survey. Teknik pengumpulan data dilakukan dengan teknik non-tes dengan menggunakan koisioner yang berisi 10 komponen portofolio.

Data dianalisis dengan menggunakan ketentuan rubik penilaian portofolio sertifikasi guru dalam jabatan tahun 2008 yang terdiri dari 10 (sepuluh) komponen portofolio. Berdasarkan hasil analisis ini dapat ditarik kesimpulan bahwa guru-guru ekonomi akuntansi SMA se Kabupaten Bantul belum siap dalam menghadapi program sertifikasi guru dalam jabatan. Sebanyak 63 guru SMA baik negeri maupun swasta yang dinyatakan siap dalam menghadapi program sertifikasi guru dalam jabatan hanya 13 guru (20.63%) terdiri dari 8 guru laki-laki dan 5 guru perempuan, sedangkan 50 guru (79.36%) yang terdiri dari 13 laki-laki dan 37 perempuan dinyatakan belum siap.

ABSTRACT

TEACHER'S PREPARATION IN FACING THEIR ASSESSMENT FOR GETTING THEIR PROFESSIONAL CERTIFICATES

A Survey on Accounting and Economics Teachers of Senior High Schools
In Bantul Regency
Yogyakarta

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This study aims to find out how well the teachers are in preparing their assessment for getting their professional certificates. The preparation of their readiness is judged on basing the portfolio which the writer has already distributed and has been filled in.

This research was conducted from March until June 2009 in all Senior High Schools in Bantul Regency, Yogyakarta. The respondents are 63 taken from 27 schools. The method of collecting the data is survey method. The technique of collecting the data is non test technique with questionnaire which consists of portfolio components.

The data analyzed by using the provisions of Rubik's portfolio assessment in teacher certification office in 2008 and consists of 10 (ten) components portfolio. Based on the results of this analysis it can be concluded that teachers, high school economics accounting of Bantul District are not ready to face the teacher professional certification program. 63 high school teachers either state or private who are ready in facing the teacher professional certification program are only 13 teachers (20.63%) consists of 8 male teachers and 5 female teachers, while 50 teachers (79.36%) consisting of 13 men and 37 women are not ready.