

ABSTRAK

PERBEDAAN PERSEPSI GURU TERHADAP SERTIFIKASI GURU DITINJAU DARI LAMA MENGAJAR, TINGKAT PENDIDIKAN DAN GOLONGAN JABATAN

Studi kasus pada guru SMA di Kecamatan Gondokusuman Kota Yogyakarta

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Penelitian ini bertujuan untuk mengetahui: (1) perbedaan persepsi guru terhadap sertifikasi guru ditinjau dari lama mengajar; (2) perbedaan persepsi guru terhadap sertifikasi guru ditinjau dari tingkat pendidikan; (3) perbedaan persepsi guru terhadap sertifikasi guru ditinjau dari golongan jabatan.

Penelitian ini merupakan studi kasus pada guru SMA di Kecamatan Gondokusuman Kota Yogyakarta. Jumlah populasi penelitian adalah 469 guru. Jumlah sampel penelitian 216 guru. Teknik penarikan sampel adalah *proportional sampling*. Teknik pengumpulan data adalah kuesioner. Teknik analisis data adalah analisis varians (anova).

Hasil penelitian menunjukkan bahwa: (1) tidak ada perbedaan persepsi guru terhadap sertifikasi guru ditinjau dari lama mengajar ($\text{sig } 0,906 > \alpha: 0,05$); (2) tidak ada perbedaan persepsi guru terhadap sertifikasi guru ditinjau dari tingkat pendidikan ($\text{sig } 0,510 > \alpha: 0,05$); (3) tidak ada perbedaan persepsi guru terhadap sertifikasi guru ditinjau dari golongan jabatan ($\text{sig } 0,854 > \alpha: 0,05$).

ABSTRACT

**THE DIFFERENCE OF TEACHER'S PERCEPTION TOWARDS
TEACHER'S PROFESSIONAL CERTIFICATE PERCEIVED FROM
PERIOD OF WORKING, EDUCATIONAL LEVEL AND OFFICIAL
STRATIFICATION**

A Case Study at High School Teachers in Gondomanan District,
Yogyakarta Regency, Yogyakarta

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2011

The purpose of this research is to know the different perception of teachers towards teacher's professional certificate perceived from: (1) period of working; (2) educational level; (3) official stratification.

This research is a case study conducted at high school teachers in Gondokusuman District, Yogyakarta Regency. The population of this research was 469 teachers. The samples of this research were 216 teachers. The method of sampling was proportional sampling method. The method of data collection was questionnaire. The technique of data analysis was varian analysis (anova).

The result of this research shows that: (1) there isn't any different perception toward teacher's professional certificate perceived from working period (sig 0,906 > α : 0,05); (2) there isn't any different perception toward teacher's professional certificate perceived from educational level (sig 0,510 > α : 0,05); (3) there isn't any different perception toward teacher's professional certificate perceived from official stratification (sig 0,854 > α : 0,05).