

ABSTRAK

ANALISIS KOMPETENSI KEPRIBADIAN GURU DITINJAU DARI USIA,
PENGALAMAN KERJA, DAN STATUS SOSIAL EKONOMI

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Penelitian ini bertujuan untuk mengetahui: (1) perbedaan kompetensi kepribadian guru ditinjau dari usia, (2) perbedaan kompetensi kepribadian guru ditinjau dari pengalaman kerja, (3) perbedaan kompetensi kepribadian guru ditinjau dari status sosial ekonomi.

Populasi penelitian ini adalah guru-guru SMA se Propinsi Daerah Istimewa Yogyakarta. Sedangkan sampelnya sebanyak 359 guru yang diambil secara *proportionate stratified random sampling*. Metode pengumpulan data yang digunakan adalah kuesioner yang berisi angket pertanyaan tertutup. Teknik analisis datanya dengan menggunakan *Chi-Square* dengan taraf signifikansi 5%.

Hasil penelitian menunjukkan bahwa (1) tidak terdapat perbedaan kompetensi kepribadian guru ditinjau dari usia, ($Chi-Square_{hitung} = 7,721$ lebih kecil daripada $Chi-Square_{tabel} = 12,6$). (2) tidak terdapat perbedaan kompetensi kepribadian guru ditinjau dari pengalaman kerja, ($Chi-Square_{hitung} = 9,22$ lebih kecil daripada $Chi-Square_{tabel} = 12,6$). (3) tidak terdapat perbedaan kompetensi kepribadian guru ditinjau dari status sosial ekonomi ($Chi-Square_{hitung} = 4,676$ lebih kecil daripada $Chi-Square_{tabel} = 9,49$).

ABSTRACT

**THE ANALYSIS OF TEACHERS' PERSONALITY COMPETENCY
PERCEIVED FROM THE AGE, WORKING EXPERIENCE, AND
SOCIO-ECONOMICAL STATUS**

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This research purposes to know: (1) the difference of teachers' personality competency perceived from the age, (2) the difference of teachers' personality competency perceived from the working experience, (3) the difference of teachers' personality competency perceived from the socio-economical status.

The population of this research are Senior High School teachers in Yogyakarta Special Region. There were 359 samples of the teachers taken by *proportionate stratified random sampling*. The data gathering method was questionnaire that contains closed questions. The data analysis method was *Chi-Square* with 5% significance.

The result of the research shows that (1) there are no difference in personality competency of the teachers perceived from the age (Chi-Square_{count} = 7,721 is smaller than Chi-Square_{table} = 12,6), (2) there are no difference in personality competency of the teachers perceived from the working experience (Chi-Square_{count} = 9,22 is smaller than Chi-Square_{table} = 12,6), (3) there are no difference in personality competency of the teachers perceived from the socio-economical status (Chi-Square_{count} = 4,676 is smaller than Chi-Square_{table} = 9,49).