

## ABSTRAK

### PERSEPSI GURU TERHADAP UJI SERTIFIKASI DITINJAU DARI PENGALAMAN MENGAJAR, TINGKAT PENDIDIKAN DAN STATUS GURU

Studi Kasus pada Guru-Guru SD dan SMP Negeri dan Swasta di Kecamatan  
Ngaglik Kabupaten Sleman, D.I. Yogyakarta

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Penelitian ini bertujuan untuk mengetahui: (1) perbedaan persepsi guru terhadap uji sertifikasi ditinjau dari pengalaman mengajar; (2) perbedaan persepsi guru terhadap uji sertifikasi ditinjau dari tingkat pendidikan; (3) perbedaan persepsi guru terhadap uji sertifikasi ditinjau dari status guru.

Penelitian dilaksanakan di SD dan SMP Negeri dan Swasta yang ada di Kecamatan Ngaglik pada bulan September sampai dengan bulan Oktober 2009. Metode pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Populasi dalam penelitian ini sebanyak 617. Sampel penelitian berjumlah 243 guru. Teknik pengambilan sampel adalah *purposive sampling*. Teknik analisa data menggunakan uji T dan uji F.

Hasil penelitian menunjukkan bahwa; (1) tidak ada perbedaan persepsi guru terhadap uji sertifikasi ditinjau dari pengalaman mengajar ( $F_{hitung} = 0,188 < F_{tabel} = 3,04$ ), (2) tidak ada perbedaan persepsi guru terhadap uji sertifikasi ditinjau dari tingkat pendidikan ( $T_{hitung} = -0,099 < T_{tabel} = 1,973$ ), (3) tidak ada perbedaan persepsi guru terhadap uji sertifikasi ditinjau dari status guru ( $F_{hitung} = 0,133 < F_{tabel} = 3,04$ ).

## ABSTRACT

### **TEACHER'S PERCEPTION TOWARDS TEACHER'S PROFESSIONAL CERTIFICATE PERCEIVED FROM TEACHING EXPERIENCE, EDUCATIONAL LEVEL AND TEACHER'S STATUS**

A Case Study at State and Private Primary School and Junior High School Teachers in Ngaglik District Sleman Regency, D.I. Yogyakarta

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The purpose of this research is to know the different perception of teachers towards teacher's professional certificate perceived from: (1) teaching experience; (2) educational level; (3) teacher's status.

This research was conducted at Private and State Primary School and Junior High Schools in Ngaglik District, Sleman Regency in October 2009. The methods of data collection were documentation and questionnaire. The population of this research were 617 teachers. The samples of this research were 243 teachers. The techniques of data analysis were T test and F test.

The result of this research shows that there isn't any different perception towards teacher's professional certificate perceived from: (1) teaching experience ( $F_{\text{count}} = 0,188 < F_{\text{table}} = 3,04$ ), (2) educational level ( $T_{\text{count}} = -0,099 < T_{\text{table}} = 1,973$ ), (3) teacher's status ( $F_{\text{count}} = 0,133 < F_{\text{table}} = 3,04$ ).