

ABSTRAK**IMPLEMENTASI *STUDENT TEAMS ACHIEVEMENT DIVISIONS* (STAD) UNTUK MENINGKATKAN KUALITAS PROSES DAN HASIL BELAJAR MATA PELAJARAN EKONOMI SISWA KELAS X5 SMAN 6 YOGYAKARTA**

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Penelitian ini bertujuan untuk menguji dapat tidaknya *Student Team Achievement Divisions* digunakan untuk meningkatkan kualitas proses dan hasil belajar siswa kelas X5 SMAN 6 Yogyakarta. Kualitas proses diukur dari tingkat partisipasi, motivasi, dan keaktifan siswa dalam kegiatan pembelajaran. Kualitas hasil diukur dari prestasi belajar siswa.

Penelitian ini adalah penelitian tindakan kelas yang dilaksanakan dalam dua siklus. Dalam tahap perencanaan, peneliti membuat rancangan pembelajaran, menyiapkan lembar observasi dan penilaian, serta soal-soal untuk tes prestasi. Pada tahap pelaksanaan tindakan, dilaksanakan observasi kegiatan siswa di kelas diakhiri dengan penilaian. Refleksi dilakukan dengan menganalisis hasil data observasi dan data hasil penilaian.

Data yang dicari adalah tingkat kualitas proses dan hasil belajar dengan indikator partisipasi, motivasi, keaktifan, dan prestasi belajar ekonomi dengan target awal 55% siswa antusias dalam belajar, 22% siswa memperhatikan pendapat siswa lain, 13% siswa aktif bertanya, 16% siswa aktif mengemukakan ide/gagasan/jawaban, 80% siswa aktif mengerjakan soal, 16% siswa tidak memperhatikan pelajaran, 5% siswa yang mengganggu temannya, 16% siswa yang ribut, dan 60% siswa tuntas belajar. Data dikumpulkan dengan cara observasi dan dokumentasi.

Berdasarkan hasil penelitian tindakan kelas yang dilakukan disimpulkan bahwa penerapan *Student Team Achievement Divisions* dapat meningkatkan kualitas proses dan hasil belajar siswa kelas X5 SMAN 6 Yogyakarta. Perbandingan capaian sebelum implementasi *Student Team Achievement Divisions* dengan sesudahnya yaitu kualitas proses belajar: sebelum 23,55%, sesudah 33,98%. Tingkat prestasi belajar: sebelum sebesar 32%, sesudah 94,44%.

Pada siklus I peningkatan motivasi dari 25% meningkat menjadi 48,18%, tingkat keaktifan dari 26,33% menjadi 41,66%, peningkatan partisipasi dari 80,67% menjadi 82,65%. Prestasi belajar dari 32% menjadi 88,88%. Pada siklus II tingkat motivasi menjadi 56,93%, tingkat keaktifan menjadi 37,95%, tingkat partisipasi menjadi 98,16%, dan tingkat prestasi belajar menjadi 100%.

ABSTRACT

IMPLEMENTATION OF STUDENT TEAMS ACHIEVEMENT DIVISIONS (STAD) TO IMPROVE PROCESS QUALITY AND LEARNING ACHIEVEMENT OF ECONOMICS LESSON OF THE TENTH 5 GRADE STUDENTS OF YOGYAKARTA 6 STATE SENIOR HIGH SCHOOL

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The aim of this research is to test the capability of Student Teams Achievement Divisions to improve quality process and learning achievement of economics lesson of the tenth 5 grade of Yogyakarta 6 State Senior High School. The quality process measured by students participation, motivation, and activity in learning process. Learning achievement quality measured by student's achievement learning.

This research is a classroom action research which was done 2 cyclus. At the first step, researcher made lesson plan, prepared observation and evaluation sheet, also question list to examine. When it was implemented, researcher observed the student's activity in class and it ended with evaluation. The reflection done by analyzed the observation result and evaluation result.

The data which were looked for was the grade of quality process and learning achievement with participation, motivation, activity, and learnig achievement as the indicator. The first target that researcher wanted to get were 55% students study the lesson with antusias, 22% students listened to another student's opinion, 13% students asked question actively, 16% student figure out their idea/opinion/answer, 80% students did the test, 16% students did not focus to the lesson, 5% students disturbed his/her friends, 16 % students did made noise, and 60% students passed the exam. The data collected by observation and documentation method.

The research shows that the implementation of Student Teams Achievement Divisions can improve the quality process and learning achievement of the tenth 5 grade student of Yogyakarta 6 State Senior High School. The comparison of the result before and after the implementation of Student Team Achievement Divisions can be seen in the process. Before is 23,55%, after is 33,98%. The learnig achievement level before : 32%, after : 94,44%.

At the first cyclus, the motivation improves from 25% to 48,18%, the activity improves from 26,33% becomes 41,66%, The participation improves from 80,67% becomes 82,65%. The learnig achievement improves from 32% becomes 88,88%. At the second cyclus, the motivaton becomes 56,93%, the participation becomes 98,16%, and learnig achievement becomes 100%.