

## ABSTRAK

**MINAT MAHASISWA FKIP UNTUK MENJADI GURU DITINJAU  
DARI PILIHAN PROGRAM STUDI, PRESTASI BELAJAR  
DAN LATAR BELAKANG PENDIDIKAN ORANG TUA**  
Studi Kasus: Mahasiswa Universitas Sanata Dharma Yogyakarta T.A 2005

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Penelitian ini bertujuan mengetahui: (1) perbedaan minat mahasiswa FKIP untuk menjadi guru ditinjau dari pilihan program studi, (2) perbedaan minat mahasiswa FKIP untuk menjadi guru ditinjau dari prestasi belajar, (3) perbedaan minat mahasiswa FKIP untuk menjadi guru ditinjau dari latar belakang pendidikan orang tua.

Penelitian dilaksanakan di Universitas Sanata Dharma Yogyakarta pada bulan Oktober sampai dengan bulan Desember 2008. Populasi dari penelitian ini adalah 499 mahasiswa dengan jumlah sampel 222 mahasiswa. Sampel diambil dengan teknik *purposive sampling*. Data dikumpulkan menggunakan kuesioner, dokumentasi dan wawancara. Data dianalisis dengan menggunakan analisis Varian (ANOVA).

Hasil penelitian menunjukkan bahwa: (1) Tidak ada perbedaan minat mahasiswa FKIP untuk menjadi guru ditinjau dari pilihan program studi dengan nilai probabilitas ( $\text{Sig} = 0,265 > 0,05$ ), (2) Tidak ada perbedaan minat mahasiswa FKIP untuk menjadi guru ditinjau dari prestasi belajar nilai probabilitas ( $\text{Sig} = 0,263 > 0,05$ ), (3) Tidak ada perbedaan minat mahasiswa FKIP untuk menjadi guru ditinjau dari latar belakang pendidikan orang tua dengan nilai probabilitas ( $\text{Sig} = 0,452 > 0,05$ ).

## ABSTRACT

### THE INTEREST OF STUDENTS OF TEACHERS TRAINING AND EDUCATION FACULTY TO BECOME TEACHERS PERCEIVED FROM THE CHOICE OF THE STUDY PROGRAM, LEARNING ACHIEVEMENT AND PARENTS' EDUCATIONAL BACKGROUND

A Case study on Students of Sanata Dharma University 2005 Periode

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This research aims to find out: (1) the different interest of the student of the Teachers Training and Education Faculty to become teachers perceived from the choice of the study program; (2) the different interest of the Teacher Training and Education Faculty to become teachers perceived from the learning achievement; (3) the different interest of the Teacher Training and Education Faculty to become teachers perceived from parents' educational background.

The research was conducted in Sanata Dharma University from October to December 2008. The population of this research was 499 students and 222 students as the samples. The samples were taken by using Purposive Sampling technique. The data was gathered using questionnaires and documentation. Data analysis technique were Varian by analisis (ANOVA).

The result of this research shows that: (1) there is no different interest of the students of the Teacher Training and Education Faculty to become teachers perceived from the choice of the study program with probability value (Sig = 0,265 > 0,05); (2) there is no different interest of the students of the Teacher Training and Education Faculty to become teachers perceived from the learning achievement with probability value (Sig = 0,263 > 0,05); (3) there is no different interest of the students of the Teacher Training and Education Faculty to become teachers perceived from parents' educational background with probability value (Sig = 0,265 > 0,05).