**ABSTRAK**

**HUBUNGAN ANTARA MOTIVASI BELAJAR, IKLIM KELAS, DAN**

**PERSEPSI SISWA TENTANG KOMPETENSI GURU TERHADAP**

**PRESTASI BELAJAR AKUNTANSI**

Studi Kasus Siswa- Siswi Kelas X dan XI SMK BOPKRI 1 Yogyakarta dan SMK Sanjaya Pakem

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2011

Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan antara: (1) motivasi belajar dengan prestasi belajar akuntansi. (2) iklim kelas dengan prestasi belajar akuntansi. (3) persepsi siswa tentang kompetensi guru dengan prestasi belajar akuntansi. (4) motivasi belajar, iklim kelas, dan persepsi siswa tentang kompetensi guru secara bersama-sama dengan prestasi belajar akuntansi.

Penelitian ini dilaksanakan di SMK BOPKRI 1 Yogyakarta dan SMK Sanjaya Pakem Yogyakarta pada bulan April –Mei 2011. Sampel dalam penelitian ini adalah siswa-siswi kelas X dan XI Jurusan akuntansi yang berjumlah 100 siswa. Teknik pengumpulan data yang digunakan adalah kuesioner yang dilengkapi dengan wawancara dan dokumentasi. Data dianalisis dengan korelasi *Product Moment* dan Korelasi Ganda.

Hasil penelitian menunjukkan bahwa: (1) tidak ada hubungan antara motivasi belajar dengan prestasi belajar akuntansi ($r_{hitung} = 0,016 < r_{tabel} = 0,195$), (2) tidak ada hubungan antara iklim kelas dengan prestasi belajar akuntansi ($r_{hitung} = 0,039 < r_{tabel} = 0,195$), (3) tidak ada hubungan antara persepsi siswa tentang komptensi guru dengan prestasi belajar akuntansi ($r_{hitung} = 0,001 < r_{tabel} = 0,195$), (4) tidak ada hubungan yang positif dan signifikan antara motivasi belajar, iklim kelas, dan persepsi siswa tentang kompetensi guru secara bersama-sama dengan prestasi belajar akuntansi ($F_{hitung} = 0,258 < F_{tabel} = 3,370$)

## ABSTRACT

## THE RELATIONSHIP BETWEEN LEARNING MOTIVATION, CLASSROOM ATMOSPHERE, STUDENTS' PERCEPTIONS OF TEACHER'S COMPETENCE AND STUDENT'S ACCOUNTING LEARNING ACHIEVEMENT

**A Case Study of students' of the tenth and eleventh class BOPKRI 1 Vocational School Yogyakarta and SANJAYA Vocational School Pakem**

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**2011**

This research aims to know the relationships between: 1) learning motivation and students' accounting learning achievement; 2) classroom atmosphere and students' accounting learning achievement; 3) students' perceptions of teacher competence and students' accounting learning achievement; 4) learning motivation, classroom atmosphere, students' perceptions of teacher competence and students' accounting learning achievement.

This research is a case study conducted at BOPKRI 1 Vocational School Yogyakarta and SANJAYA Vocational School Pakem from April to May 2011. The samples in this research were 100 students of accounting of the tenth and eleventh class. The data collecting techniques were questionnaire, interviews and documentary. The data were analysed by applying product moment and multiple correlation analysis technique.

The result of the study indicates that (1) there isn't any relationship between learning motivation and students' accounting learning achievement ($r_{count} = 0,016 < r_{table} = 0,195$); (2) there isn't any relationship between classroom atmosphere and students' accounting learning achievement ($r_{count} = 0,039 < r_{table} = 0,195$); (3) there isn't any relationship between students' perceptions of teacher competence and students' accounting learning achievement ($r_{count} = 0,001 < r_{table} = 0,195$); (4) there isn't any relationship between motivation, classroom atmosphere, students' perceptions of teacher competence and students' accounting learning achievement ($F_{count} = 0,258 < F_{table} = 3,370$).