

ABSTRAK

**KUALITAS PEMBELAJARAN GURU YANG SUDAH SERTIFIKASI
DITINJAU DARI USIA, GOLONGAN, DAN JENIS KELAMIN**

Studi Kasus Pada Guru SD, SMP, dan SMA di Kabupaten Sintang
Kalimantan Barat

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Tujuan dari penelitian ini adalah untuk mengetahui perbedaan Kualitas Pembelajaran Guru Yang Sudah Sertifikasi ditinjau dari (1) Usia, (2) Golongan, (3) Jenis Kelamin.

Penelitian ini dilaksanakan di Kabupaten Sintang, Kalimantan Barat, pada bulan juni 2010. Populasi penelitian ini adalah seluruh guru-guru SD, SMP dan SMA di Kabupaten Sintang Kalimantan Barat dengan sampel sebanyak 109 guru. Teknik pengambilan sampel dilakukan *Purposive Sampling*. Data penelitian dikumpulkan dengan menggunakan kuesioner. Teknik analisis data menggunakan uji T dan uji F .

Hasil penelitian menunjukkan bahwa : (1) tidak ada perbedaan kualitas pembelajaran guru yang sudah sertifikasi ditinjau dari usia ($F_{hitung} = 0,599 < F_{tabel} = 3,08$), (2) tidak ada perbedaan kualitas pembelajaran guru yang sudah sertifikasi ditinjau dari golongan ($F_{hitung} = 0,987 < F_{tabel} = 3,08$), (3) tidak ada perbedaan kualitas pembelajaran guru yang sudah sertifikasi ditinjau dari jenis kelamin ($T_{hitung} = 1,556 < T_{tabel} = 1,982$)

ABSTRACT

**TEACHING PERFORMANCE QUALITY OF CERTIFICATED
TEACHERS PERCEIVED FROM AGES, RANKS AND GENDER**

A Case Study

On the Teachers of Primary Schools, Junior High Schools and Senior High
Schools in the Regency of Sintang – West Kalimantan

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2011

The purpose of this research is to identify the difference of teaching performance quality of certificated teachers perceived from (1) ages, (2) ranks and (3) gender.

The research was carried out in the Regency of Sintang, West Kalimantan, in June 2010. The population for the research was all the teachers of the Primary Schools, Junior High Schools, and Senior High Schools in Sintang Regency – West Kalimantan. The samples were 109 teachers. The sampling technique was Purposive Sampling, while the data were gathered by questionnaire and analyzed by applying T-test and F-test.

The result of the research shows that : there is not any different teaching performance quality of certificated teachers perceived from ages ($F_{sum} = 0,599 < F_{tabel} = 3,08$), (2) there is not any different teaching performance quality of certificated teachers perceived from ranks ($F_{sum} = 0,987 < F_{tabel} = 3,08$), (3) there is not any different teaching performance quality of certificated teachers perceived from gender ($T_{sum} = 1,556 < T_{tabel} = 1,982$).