

ABSTRACT

For most Indonesian students, English is not an easy subject to learn since the students are not familiar with English and it contains some potentially confusions. One of the aspects that makes it difficult to learn English is its grammatical elements. Some English verbs among others have caused learning problems and the verb have is an example of such verbs.

The aim of this thesis was to find out the answer whether the senior high school students faced difficulties in learning the verb have. If it was, the kinds of difficulties that the students face and their possible sources of errors were to be identified. A survey was conducted to find the answer of the research problem. The writer assigned two kinds of tests to the second year students of Stella Duce Senior High School.

The findings show that no group achieved 75% or more of the correct answers in all the tests. Individual achievements show that only a small number of students achieved 75% or more of the correct answer in the tests. Since fewer than 85% of the students achieved 75 of the correct answers, it can be concluded that the students failed in learning the verb have. The difficulties that the students faced are reflected by the errors they made. Most students' errors are wrong forms and wrong understanding of the meanings of the verb have.

It was speculated that there were four possible sources of errors which made the students find it difficult to learn the verb have. They were: the nature of the target language, English; the interlingual transfer (interference) from the mother tongue, the Indonesian language; the intralingual transfer (overgeneralization) and the nature of the teaching and learning material.

Finally, the writer suggested a way of teaching that is based on the Communicative Approach. The suggested way of teaching is also based on the findings from the data. Hopefully, this suggestion will be helpful for teachers of English in teaching the verb have to the students so that the students can use the verb have correctly in real-life communication.

