

ABSTRAK**PERSEPSI GURU TERHADAP PEKERJAAN SAMBILAN
DITINJAU DARI JENIS KELAMIN, STATUS KARYAWAN,
DAN STATUS SOSIAL EKONOMI**

Studi kasus guru-guru SMA Negeri dan Swasta Kabupaten Sleman

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Penelitian ini bertujuan untuk mengetahui: (1) persepsi guru terhadap pekerjaan sambilan ditinjau dari jenis kelamin; (2) status karyawan; (3) status sosial ekonomi.

Penelitian studi kasus pada guru-guru SMA Negeri dan Swasta Kabupaten Sleman ini dilaksanakan pada bulan Januari sampai dengan bulan Maret 2010. Populasi dari penelitian ini adalah semua guru SMA Negeri dan Swasta kabupaten Sleman. Ukuran sampel dalam penelitian ini adalah 265 guru yang diambil menggunakan perbandingan secara acak. Teknik pengumpulan data menggunakan kuesioner. Teknik analisis data menggunakan *chi-square* (x^2).

Hasil penelitian menunjukkan bahwa: (1) tidak ada perbedaan persepsi guru terhadap pekerjaan sambilan ditinjau dari jenis kelamin yang ditunjukkan dengan nilai $x^2_{hitung} = 1,661 < x^2_{tabel} = 3,84$ dengan $df = 1$ dan taraf signifikansi 5%; (2) tidak ada perbedaan persepsi guru terhadap pekerjaan sambilan ditinjau dari status karyawan yang ditunjukkan dengan nilai $x^2_{hitung} = 1,504 < x^2_{tabel} = 3,84$ dengan $df = 1$ dan taraf signifikansi 5%; (3) tidak ada perbedaan persepsi guru terhadap pekerjaan sambilan yang ditunjukkan dengan nilai $x^2_{hitung} = 0,1 < x^2_{tabel} = 3,84$ dengan $df = 1$ dan taraf signifikansi 5%.

ABSTRACT**THE TEACHER'S PERCEPTION TOWARD THE PART TIME JOB
REFERS TO THE GENDER, EMPLOYEE STATUS,
AND THE SOCIAL ECONOMY STATUS**

A Case Study of State and Private Senior High Schools in Sleman Regency

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This research aims to obtain the teacher's perception to the part time job refers to: (1) gender; (2) employee status; (3) social economic status.

This research is a case study on the State and Private Senior High Schools in Sleman Regency and conducted from January to March 2010. The population of this research was all teachers of the state and private Senior High Schools in Sleman Regency. The samples of this research were 265 teachers who were taken by proportional random sampling. The data gathering technique was questionnaire. The technique of analyzing the data was *chi-square test* (x^2).

The result of the research shows that: (1) there isn't any difference of teacher's perception refers to the gender which is shown by x^2_{count} value = 1,661 < $x^2_{\text{tabel}} = 3,84$ with df = 1 and significant level is 5%; (2) there isn't any difference of teacher's perception refers to employee status which is shown by x^2_{count} value = 1,504 < $x^2_{\text{tabel}} = 3,84$ with df = 1 and significant level is 5%; (3) there isn't any difference of teacher's perception refers to social economy status which is shown by $x^2_{\text{count}} = 0,1$ < $x^2_{\text{tabel}} = 3,84$ with df = 1 and significant level is 5%.