

ABSTRAK

HUBUNGAN ANTARA PERSEPSI SISWA TERHADAP PROFESIONALISME GURU EKONOMI DAN MOTIVASI BELAJAR EKONOMI

Studi Kasus di SMA Negeri Kerjo Kabupaten Karanganyar

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Penelitian ini bertujuan untuk mengetahui: 1) hubungan antara persepsi siswa terhadap profesionalisme guru Ekonomi dan motivasi belajar Ekonomi; 2) hubungan antara persepsi siswa terhadap kompetensi pedagogik guru Ekonomi dan motivasi belajar Ekonomi; 3) hubungan antara persepsi siswa terhadap kompetensi kepribadian guru Ekonomi dan motivasi belajar Ekonomi; 4) hubungan antara persepsi siswa terhadap kompetensi sosial guru Ekonomi dan motivasi belajar Ekonomi; 5) hubungan antara persepsi siswa terhadap kompetensi profesional guru Ekonomi dan motivasi belajar Ekonomi.

Penelitian ini merupakan studi kasus. Penelitian ini dilaksanakan dari bulan Maret sampai dengan April 2015. Populasi penelitian ini adalah seluruh siswa kelas XI SMA Negeri Kerjo Karanganyar yang berjumlah 217 orang. Jumlah sampel sebagai penelitian 127 siswa. Teknik pengambilan sampel adalah *purposive sampling*. Teknik pengumpulan data adalah kuesioner, wawancara, dan dokumentasi. Teknik analisis data adalah korelasi *Product Moment* dan *Spearman Rank*.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan positif dan signifikan antara persepsi siswa terhadap profesionalisme guru Ekonomi dan motivasi belajar Ekonomi ($r_{hitung} = 0,702$; $Sig.(1-tailed) = 0,000$); 2) ada hubungan positif dan signifikan antara persepsi siswa terhadap kempetensi pedagogik guru Ekonomi dan motivasi belajar Ekonomi ($r_s = 0,620$; $Sig.(1-tailed) = 0,000$); 3) ada hubungan positif dan signifikan antara persepsi siswa terhadap kempetensi kepribadian guru Ekonomi dan motivasi belajar Ekonomi ($r_s = 0,605$; $Sig.(1-tailed) = 0,000$); 4) ada hubungan positif dan signifikan antara persepsi siswa terhadap kempetensi sosial guru Ekonomi dan motivasi belajar Ekonomi ($r_s = 0,535$; $Sig.(1-tailed) = 0,000$); 5) ada hubungan positif dan signifikan antara persepsi siswa terhadap kempetensi profesional guru Ekonomi dan motivasi belajar Ekonomi ($r_s = 0,637$; $Sig.(1-tailed) = 0,000$);

ABSTRACT

THE RELATIONSHIP BETWEEN STUDENT'S PERCEPTION TOWARDS THE PROFESSIONALISM OF ECONOMICS TEACHER'S AND MOTIVATION IN LEARNING ECONOMICS

A Case Study in SMA Kerjo Kabupaten Karanganyar

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This study aims to determine: 1) the relationship between student's perception towards the professionalism of economics teacher's and motivation in learning economics; 2) the relationship between student's perception towards the economics teacher's pedagogical competence and motivation in learning economics; 3) the relationship between student's perception towards the economics teacher's personality competence and motivation in learning economics; 4) the relationship between student's perception towards the economics teacher's social competence and motivation in learning economics; 5) the relationship between student's perception towards the economics teacher's professional competence and motivation in learning economics.

This research is a case study. This research was conducted from March to April 2015. The population of the study were 157 students of the eleventh grade of SMA Kerjo Karanganyar. The number of samples were 127 students. The technique of taking samples was purposive sampling. Data collection techniques were questionnaires, interviews, and documentation. Data were analysed by applying a Product Moment and Spearman Rank.

The results show that; 1) there is positive and significant relationship between student's perception towards the professionalism of economics teacher's and motivation in learning economics ($r_{count} = 0,702$; $Sig.(1-tailed) = 0,000$); 2) there is positive and significant relationship between student's perception towards the economics teacher's pedagogical competence and motivation in learning economics ($r_s = 0,620$; $Sig.(1-tailed) = 0,000$); 3) there is positive and significant relationship between student's perception towards the economics teacher's personality competence and motivation in learning economics ($r_s = 0,605$; $Sig.(1-tailed) = 0,000$); 4) there is positive and significant relationship between student's perception towards the economics teacher's social competence and motivation in learning economics ($r_s = 0,535$; $Sig.(1-tailed) = 0,000$); 5) there is positive and significant relationship between student's perception towards the economics teacher's professional competence and motivation in learning economics ($r_s = 0,637$; $Sig.(1-tailed) = 0,000$);