

ABSTRAK

**PENERAPAN METODE PEMBELAJARAN KOOPERATIF TIPE
JIGSAW UNTUK MENINGKATKAN KEAKTIFAN BELAJAR
SISWA KELAS X SMA SANTA MARIA YOGYAKARTA PADA
MATA PELAJARAN EKONOMI**

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2009

Penelitian ini bertujuan untuk mengetahui dampak peningkatan keaktifan belajar siswa dengan penerapan metode kooperatif tipe *jigsaw* pada pembelajaran ekonomi pokok bahasan kebijakan pemerintah dalam bidang ekonomi. Penelitian ini merupakan penelitian tindakan kelas yang bersifat eksploratif.

Penelitian ini dilaksanakan pada siswa kelas X-E, SMA SANTA MARIA, Yogyakarta. Pelaksanaan penelitian tindakan kelas ini terbagi dalam dua siklus yaitu : siklus I dan siklus II. Masing-masing siklus terdiri dari empat tahap yaitu perencanaan, tindakan, observasi, dan refleksi. Pengumpulan data dilakukan dengan menggunakan instrumen observasi terhadap guru, observasi terhadap siswa, observasi terhadap kelas, dan wawancara. Data yang diperoleh dianalisis dengan menggunakan analisis deskriptif dan komparatif.

Hasil penelitian menunjukkan bahwa penerapan metode kooperatif tipe *jigsaw* pada pokok bahasan kebijakan pemerintah dalam bidang ekonomi: (1) memperbaiki keaktifan dalam mengajukan pertanyaan (target = 25%, siklus I = 42,86%, dan siklus II = 50%); (2) memperbaiki keaktifan dalam menjawab pertanyaan (target = 25%, siklus I = 28,57%, dan siklus II = 30%); (3) memperbaiki keaktifan dalam mengerjakan tugas-tugas (target 50%, siklus I = 85,71%, dan siklus II = 80%); (4) memperbaiki keaktifan dalam diskusi (target = 50%, siklus I = 66,67%, dan siklus II = 75%); (5) memperbaiki keaktifan dalam mengemukakan/ menanggapi pendapat (target = 25 %, siklus I = 42,86%, dan siklus II = 55%).

ABSTRACT**THE APPLICATION OF COOPERATIVE LEARNING METHOD OF JIGSAW TYPE TO INCREASE STUDENT'S LEARNING ACTIVITY OF THE TENTH CLASS STUDENTS IN THE SUBJECT OF ECONOMICS OF SANTA MARIA SENIOR HIGH SCHOOL YOGYAKARTA**

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This research aims to know the effect of increasing the student's activity by applying cooperative learning method of jigsaw type on the subject of economics by discussing the government policy on economy domain, as the topic. This research is an explorative action class research.

This research was carried out in Santa Maria Senior High School Yogyakarta. The subject of the research was the tenth grade students who belong to E class of Santa Maria Senior High School Yogyakarta. The implementation of this action class research was divided into two cycles, they are: the first cycle and the second cycle. Each cycle consists of four steps, they are planning, action, observation, and reflection. Collecting data was done by using teacher's observation instrument, student's observation, observation of the class, and interview. The data were analyzed by using descriptive and comparative analysis.

The result of this research shows that the application of cooperative learning method of jigsaw type on economic course with the topic government policy on economy field: (1) improving an activity in asking questions (target is 25%, the first cycle is 42,86%, and the second cycle is 50%); (2) improving an activity in answering questions (target is 25%, the first cycle is 28,57%, and the second cycle is 30%); (3) improving an activity in finishing works (target is 50%, the first cycle is 85,71%, and the second cycle is 80%); (4) improving an activity in responding opinion (target is 25%, the first cycle is 42,86%, and the second cycle is 55%).