

ABSTRAK

**PENGARUH METODE PEMBELAJARAN, MEDIA PEMBELAJARAN,
DAN PENGELOLAAN KELAS
TERHADAP KEEFEKTIFAN PROSES BELAJAR MENGAJAR**

Studi Kasus: Siswa SMA GAMA YOGYAKARTA

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2010

Penelitian ini bertujuan untuk mengetahui: (1) pengaruh metode pembelajaran terhadap keefektifan proses belajar mengajar; (2) pengaruh media pembelajaran terhadap keefektifan proses belajar mengajar; (3) pengaruh pengelolaan kelas terhadap keefektifan proses belajar mengajar.

Penelitian dilaksanakan di SMA GAMA Yogyakarta pada bulan Juni sampai Agustus 2009. Populasi sebanyak 242 siswa diambil sampel sebanyak 171 dengan metode *Purposive Sampling*. Data dikumpulkan menggunakan kuesioner, dokumentasi dan wawancara. Data dianalisis dengan menggunakan metode regresi.

Hasil penelitian menunjukkan bahwa: (1) ada pengaruh antara metode pembelajaran terhadap keefektifan proses belajar mengajar dengan nilai t_{hitung} 14,089; (2) Ada pengaruh antara media pembelajaran terhadap keefektifan proses belajar mengajar dengan t_{hitung} 7,397; (3) Ada pengaruh antara pengelolaan kelas terhadap keefektifan proses belajar mengajar dengan t_{hitung} 17,287.

ABSTRACT

THE INFLUENCE OF TEACHING METHOD, TEACHING MEDIA, AND CLASSROOM MANAGEMENT TOWARDS THE EFFECTIVNESS OF TEACHING LEARNING PROCESS

A Case Study: Students of GAMA Senior High School YOGYAKARTA

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This research aims to obtain: (1) the influence of teaching method towards the effectiveness of teaching learning process; (2) the influence of teaching media towards the effectiveness of teaching learning process; (3) the influence of classroom management towards the effectiveness of teaching learning process.

This research was conducted in GAMA Senior High School Yogyakarta from June to August 2009. The population was 242 students and the samples were 171 obtained using Purposive Sampling Technique. The data was collected by applying questionnaire, documentation and interview methods. The data was analyzed by regression method.

The result of the research shows that: (1) there is an influence between teaching method towards the effectiveness of teaching learning process with t_{counted} score 14,089; (2) there is an influence between teaching media towards the effectiveness of teaching learning process with t_{counted} score 7,397; (3) there is an influence between classroom management towards the effectiveness of teaching learning process with t_{counted} score 17,287; (4) there is an influence between teaching method, teaching media and classroom management towards the effectiveness of teaching learning process with F_{counted} score 15,643.