

ABSTRAK

**HUBUNGAN PENGUASAAN MATA KULIAH PENGELOLAAN KELAS
DAN PENGUASAAN MATA KULIAH STRATEGI PEMBELAJARAN
DENGAN BAKAT KEGURUAN MAHASISWA FKIP**

Studi kasus pada Mahasiswa Fakultas Keguruan dan Ilmu Pendidikan angkatan
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2017

Penelitian ini bertujuan untuk mengetahui hubungan: (1) Penguasaan Mata Kuliah Pengelolaan Kelas dengan Bakat Keguruan Mahasiswa FKIP; (2) Penguasaan Mata Kuliah Strategi Pembelajaran dengan Bakat Keguruan Mahasiswa FKIP.

Penelitian ini merupakan penelitian studi kasus yang dilaksanakan pada bulan Februari sampai dengan Maret 2017 di FKIP Universitas Sanata Dharma Yogyakarta. Data dikumpulkan dengan kuesioner. Sampel penelitian sebanyak 238 mahasiswa, diambil dengan teknik *Proportionate Stratified Random Sampling*. Data dianalisis dengan menggunakan teknik analisis deskriptif dan analisis korelasi Spearman.

Hasil penelitian menunjukkan bahwa: (1) Penguasaan Mata Kuliah Pengelolaan Kelas tidak berhubungan dengan bakat keguruan mahasiswa FKIP (*Sig. (2-tailed)*) = 0.930 > $\alpha = 0.05$); dan (2) Penguasaan Mata Kuliah Strategi Pembelajaran tidak berhubungan dengan bakat keguruan mahasiswa FKIP (*Sig. (2-tailed)*) = 0.537 > $\alpha = 0.05$).

Kata kunci: Bakat keguruan, Penguasaan Mata Kuliah Pengelolaan Kelas, Penguasaan Mata Kuliah Strategi Pembelajaran

ABSTRACT

THE CORRELATION BETWEEN MANAGEMENT CLASS COURSE MASTERY AND LEARNING STRATEGY COURSE MASTERY AND THE TALENT OF STUDENTS' TEACHING ABILITY OF TEACHER TRAINING AND EDUCATION FACULTY

A case study on students of Teacher Training and Education Faculty, 2013 batch
Sanata Dharma University

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2017

The aims of this research are finding out: (1) the correlation between Management Class Course Mastery and the talent of students' teaching ability of Teacher Training and Education Faculty; (2) the correlation between Learning Strategy Course Mastery and the talent of students' teaching ability of Teacher Training and Education Faculty.

This research is a case study which was held from February until March 2017 in Teacher Training and Education Faculty of Sanata Dharma University Yogyakarta. The data gathering technique was questionnaire. The samples of this research were 238 students which were taken by using *Proportionate Stratified Random Sampling*. The data analysis techniques were descriptive and Spearman's correlation analysis.

The result shows that: (1) there is no correlation between Management Class Course Mastery and the talent of students' teaching ability of Teacher Training and Education Faculty (*Sig. (2-tailed)*) = 0.930 > $\alpha = 0.05$); and (2) there is no correlation between Learning Strategy Course Mastery and the talent of students' teaching ability of Teacher Training and Education Faculty (*Sig. (2-tailed)*) = 0.537 > $\alpha = 0.05$).

Keywords: Students' Teaching Talent, Management Class Course Mastery, Learning Strategy Course Mastery