

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

ABSTRAK

PENERAPAN METODE *COOPERATIVE LEARNING* *TIPE TEAMS GAMES TOURNAMENTS (TGT)* DALAM UPAYA MENINGKATKAN PARTISIPASI SISWA PADA MATA PELAJARAN AKUNTANSI

Penelitian pada Siswa Kelas XI IPS 2 SMA Taman Madya Jetis Yogyakarta

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2012

Penelitian ini bertujuan untuk mengetahui bagaimana peningkatan partisipasi belajar siswa dalam pembelajaran akuntansi dengan pokok bahasan jurnal penutup melalui penerapan model pembelajaran kooperatif tipe *Teams Games Tournament (TGT)*.

Penelitian ini dilaksanakan pada siswa kelas XI IPS 2 SMA Taman Madya Jetis Yogyakarta. Komponen-komponen utama dalam pembelajaran kooperatif tipe *TGT* adalah presentasi materi, pembagian kelompok, *games*, turnamen, dan penghargaan kepada kelompok. Pelaksanaan penelitian tindakan kelas ini terdiri dari empat tahap yaitu perencanaan, tindakan, observasi, dan refleksi. Pengumpulan data dilakukan dengan menggunakan lembar observasi kegiatan guru, lembar observasi kegiatan siswa, lembar observasi kegiatan kelas, instrumen pengamatan kegiatan guru dalam proses pembelajaran, instrumen pengamatan kelas, instrumen pengamatan peningkatan partisipasi siswa, dan instrumen refleksi. Data yang diperoleh dianalisis dengan menggunakan analisis deskriptif dan analisis komparatif.

Berdasarkan hasil analisis pelaksanaan penelitian ini dapat disimpulkan sebagai berikut: penerapan model pembelajaran kooperatif tipe *TGT* mampu meningkatkan partisipasi belajar akuntansi siswa kelas XI IPS 2. Peningkatan partisipasi siswa tersebut tampak dari 87,5% komponen partisipasi siswa mengalami peningkatan yang melebihi atau sama dengan target yang ditetapkan.

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ABSTRACT

THE IMPLEMENTATION OF COOPERATIVE LEARNING METHOD WITH TEAM GAMES TOURNAMENT (TGT) TYPE TO IMPROVE STUDENTS' PARTICIPATION IN ACCOUNTING SUBJECT

A Research on the Eleventh Grade Students of the Second Class of Social
Departement of Taman Madya Senior High School Jetis Yogyakarta

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2012

The research aims to investigate how well the learning participation of students in studying accounting with the topic; closing journal through cooperative learning method with Team Games Tournament (TGT) type.

The research was carried out on the eleventh grade students of Social Departement of Taman Madya Senior High School Jetis Yogyakarta. The major components of Team Games Tournament (TGT) type in Cooperative Learning Model were presented materials, groups of students, games, tournament, and rewarded groups. This classroom action research consisted of four stages, they are planning, action, observation, and reflection. The data were collected by using observation sheets on teacher's activities, student's activities, and classroom activities; observation instruments on teacher activities in teaching-learning process, class, and the increase of students' participation; as well as reflected instruments. The data were collected and analyzed by using descriptive and comparative analysis.

According to the analysis, it can be concluded that: the implementation of Team Games Tournament (TGT) type of Cooperative Learning Model increases the participation of Social Departement of Taman Madya Senior High School Jetis Yogyakarta, in learning accounting. The increase of students participation shows that 87,5% components of student's participation have been increased more than or equal of target which is for formulated.