

## ABSTRAK

### **HUBUNGAN LINGKUNGAN BELAJAR DI KELUARGA, SEKOLAH, DAN MASYARAKAT DENGAN KEDISIPLINAN SISWA DI SEKOLAH Studi Kasus Pada Siswa-siswi di SMK Sanjaya Pakem**

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Penelitian ini bertujuan untuk mengetahui: (1) ada hubungan lingkungan belajar di keluarga dengan kedisiplinan siswa di sekolah; (2) ada hubungan lingkungan belajar di sekolah dengan kedisiplinan siswa di sekolah; (3) ada hubungan lingkungan belajar di masyarakat dengan kedisiplinan siswa di sekolah.

Penelitian ini merupakan studi kasus pada siswa-siswi di SMK Sanjaya Pakem. Responden penelitian berjumlah 223 orang. Metode pengumpulan data yang digunakan adalah kuesioner. Teknik analisis data menggunakan pengujian statistik non parametrik (*Chi Square*/Chi Kuadrat)

Hasil penelitian menunjukkan bahwa: (1) ada hubungan lingkungan belajar di keluarga dengan kedisiplinan siswa di sekolah dan derajat hubungannya adalah sedang (nilai *Chi Square* hitung = 43,67 > nilai *Chi Square* tabel = 12,59); (2) ada hubungan lingkungan belajar di sekolah dengan kedisiplinan siswa di sekolah dan derajat hubungannya adalah sedang (nilai *Chi Square* hitung = 30,71 > nilai *Chi Square* tabel = 12,59); (3) ada hubungan lingkungan belajar di keluarga dengan kedisiplinan siswa di sekolah dan derajat hubungannya adalah sedang (nilai *Chi Square* hitung = 27,33 > nilai *Chi Square* tabel = 7,81);

## ABSTRACT

### THE RELATION BETWEEN LEARNING ENVIRONMENT IN FAMILY, SCHOOL AND SOCIAL COMMUNITY AND STUDENT'S DISCIPLINE IN THE SCHOOL

A Case Study on the Students of Sanjaya Vocational High School in Pakem,  
Sleman Yogyakarta

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This research aims to find out: (1) the relation between learning environment in the family and student's discipline in the school; (2) the relation between learning environment at school and student's discipline; (3) the relation between learning environment in the social community and student's discipline in the school.

It is a case study and conducted at Sanjaya Vocational High School, Pakem. Respondents of research were 223 students. The method of collecting data was questionnaire, while technique of data analysis was statistic test of non parametric (*Chi Square*).

The result of research indicats that: (1) the relation between learning environment in the family and student's discipline in the school and its relation level is moderate (value of *Chi Square Count* = 43.67 > value of *Chi Square table* = 12.59); (2) the relation between learning environment at school and student's discipline and its relation level is moderate (value of *Chi Square Count* = 30.71 > value of *Chi Square table* = 12.59); (3) the relation between learning environment in the social community and student's discipline in the school and its relation level is moderate (value of *Chi Square Count* = 27,33 > value of *Chi Square Table* = 7.81).