

ABSTRAK

**PENERAPAN METODE PEMBELAJARAN *COOPERATIVE LEARNING*
TIPE *JIGSAW* PADA MATA PELAJARAN AKUNTANSI UNTUK
MENINGKATKAN MOTIVASI BELAJAR SISWA**
**Studi Kasus: Siswa Kelas XI Jurusan Akuntansi
SMK BOPKRI I Yogyakarta**

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Penelitian ini bertujuan untuk mengetahui bagaimana peningkatan motivasi belajar siswa pada mata pelajaran akuntansi dengan pokok bahasan pengelolaan kartu aktiva tetap melalui penerapan metode pembelajaran kooperatif tipe *Jigsaw*. Penelitian ini adalah penelitian tindakan kelas (PTK). Subjek penelitian ini adalah siswa kelas XI Jurusan Akuntansi SMK BOPKRI I Yogyakarta tahun ajaran 2010/2011 yang berjumlah 22 siswa.

Penelitian tindakan kelas ini dilakukan dalam 2 siklus dan masing-masing siklus menggunakan waktu 3 jam pelajaran. Instrumen yang digunakan dalam penelitian ini adalah (1) instrumen observasi terhadap guru, (2) instrumen observasi terhadap siswa, (3) instrumen observasi terhadap kelas, (4) kuesioner motivasi belajar, (5) instrumen refleksi oleh guru mitra, dan (6) instrumen refleksi oleh siswa terhadap perangkat dan model pembelajaran kooperatif tipe *Jigsaw*.

Berdasarkan hasil analisis dapat disimpulkan bahwa hasil perhitungan nilai rata-rata motivasi belajar siswa pada pra penelitian = 58,25; pada siklus I = 60,86; dan pada siklus II = 67,45. Dengan demikian dapat disimpulkan bahwa penerapan pembelajaran kooperatif tipe *Jigsaw* pada mata pelajaran akuntansi khususnya materi pengelolaan kartu aktiva tetap dapat meningkatkan motivasi belajar siswa kelas XI Jurusan Akuntansi SMK BOPKRI I Yogyakarta.

ABSTRACT

THE IMPLEMENTATION OF COOPERATIVE LEARNING METHOD OF JIGSAW IN ACCOUNTING SUBJECT TO INCREASE STUDENT'S LEARNING MOTIVATION

A Case Study: The 11th Grade Students of The Accounting Department
of BOPKRI I Vocational High School Yogyakarta

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This research aims to find out how to know the progress of student's motivation in learning Accounting with the topic of discussion is fixed assets management through the implementation of cooperative learning method of Jigsaw. It is a Classroom Action Research (CAR). The research subjects are 22 students of the 11th grade students of Accounting Department of BOPKRI I Vocational High School Yogyakarta in 2010/2011 academic year.

The classroom action research was conducted in two cycles, which every cycle lasted in three hour lesson. The primary components of the research consisted of (1) instruments for teacher observation, (2) instruments for student observation, (3) instruments for classroom observation, (4) learning motivation questionnaire, (5) instruments of reflection of teacher's partner and, (6) instruments for reflection from students towards the cooperative learning method of Jigsaw.

Based on the analysis the result can be concluded that the result of calculating the average value of student's learning motivation in pre research is 58,25; in the first cycle is 60,86; and in the second cycle is 67,45. The implementation of cooperative learning method of Jigsaw in Accounting subject especially in the topic of discussion can increase the learning motivation of students of the 11th grade of Accounting Department of BOPKRI I Vocational High School Yogyakarta.