

ABSTRAK

**PERSEPSI ANAK TERHADAP PERAN ORANG TUA DALAM
MEMOTIVASI ANAK BELAJAR DAN DALAM MENYEDIAKAN
FASILITAS BELAJAR DI RUMAH**

Studi Kasus: Siswa Kelas XI SMA Gama Yogyakarta

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Tujuan penelitian untuk mengetahui bagaimana persepsi anak terhadap peran orang tua dalam memotivasi anak belajar dan dalam menyediakan fasilitas belajar anak. Penelitian ini merupakan penelitian deskriptif kuantitatif. Penelitian ini dilaksanakan di Kelas XI SMA Gama Yogyakarta, dengan subyek 30 siswa. Metode pengumpulan data menggunakan pedoman kuesioner. Teknik analisis data menggunakan persentase.

Hasil penelitian menunjukkan bahwa: (1) 80% siswa mempersepsikan bahwa orang tua telah berperan aktif memotivasi anak belajar, dan (2) 80% siswa mempersepsikan bahwa orang tua telah menyediakan fasilitas belajar untuk mendukung anak belajar di rumah.

Kata kunci: peran orang tua, motivasi belajar, fasilitas belajar

ABSTRACT

**STUDEND PERCEPTION ON THE ROLE OF PARENTS IN
MOTIVATING CHILDREN TO LEARN AND PROVIDING LEARNING
FACILITIES AT HOME**

Case Study: The **XIth** Grade Students of Gama Senior High School in Yogyakarta

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This study aims to find out how student perception on the role of parents in motivating children to learn and providing learning facilities at home. This research is descriptive quantitative. This research was conducted in **XIth** Grade of Gama Senior High School Yogyakarta. The respondents were 30 students. The data collection method was questionnaire. The data were analyzed using percentages.

The results showed that: (1) 80% of students perceived that their parents have an active role to motivate children to learn, and (2) 80% of students perceived that parents have provided learning facilities to support student learning at home.

Keywords: role of parents, learning motivation, learning facilities