

**ABSTRAK**  
**HUBUNGAN MINAT BELAJAR SISWA DAN LINGKUNGAN BELAJAR**  
**SISWA DENGAN PRESTASI BELAJAR SISWA**

Studi Kasus Pada Siswa Kelas III SMA Negeri 2 Klaten

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan minat belajar siswa dengan prestasi belajar siswa; (2) hubungan lingkungan belajar siswa di keluarga dengan prestasi belajar siswa; (3) hubungan lingkungan belajar siswa di sekolah dengan prestasi belajar siswa; (4) hubungan lingkungan belajar siswa di masyarakat dengan prestasi belajar siswa; (5) hubungan minat belajar siswa, lingkungan belajar siswa di keluarga, lingkungan belajar siswa di sekolah, lingkungan belajar siswa di masyarakat dengan prestasi belajar siswa.

Penelitian ini dilaksanakan di SMA Negeri 2 Klaten. Populasi penelitian ini adalah seluruh siswa SMA Negeri 2 Klaten yang berjumlah 876 siswa, sedangkan sample penelitian adalah siswa kelas XII SMA Negeri 2 Klaten. Teknik pengumpulan data yang digunakan adalah (1) Kuesioner; (2) Dokumentasi; (3) Wawancara; (4) Observasi. Teknik analisis data menggunakan korelasi *product moment* dan korelasi linier ganda.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan positif minat belajar siswa dengan prestasi belajar siswa ( $t_{hitung} = 2,229 > t_{tabel} = 1,650$ ); (2) ada hubungan positif dan signifikan antara lingkungan belajar siswa di keluarga dengan prestasi belajar siswa ( $t_{hitung} = 1,714 > t_{tabel} = 1,650$ ); (3) ada hubungan positif dan signifikan antara lingkungan belajar di sekolah dengan prestasi belajar siswa ( $t_{hitung} = 1,845 > t_{tabel} = 1,650$ ); (4) ada hubungan positif dan signifikan antara lingkungan belajar di masyarakat dengan prestasi belajar siswa ( $t_{hitung} = 4,123 > t_{tabel} = 1,650$ ); dan (5) ada hubungan positif dan signifikan antara minat belajar siswa, lingkungan belajar di keluarga, lingkungan belajar di sekolah, lingkungan belajar di masyarakat secara bersama-sama dengan prestasi belajar siswa ( $F_{hitung} = 7,330 > F_{tabel} = 2,410$ ).

**ABSTRACT**  
**THE RELATIONSHIP BETWEEN STUDENT'S LEARNING INTEREST**  
**AND STUDENT'S LEARNING ENVIRONMENT AND STUDENT'S**  
**ACHIEVEMENT**

A Case Study on the Third Class of Senior High School of II State Senior High  
 School KLATEN

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The purpose of this research is to know: (1) the relationship between student's learning interest and student's achievement; (2) the relationship between student's family learning environment and student's achievement; (3) the relationship between student's school learning environment and student's achievement; (4) the relationship between student's studying environment in society and student's achievement; (5) the relationship between student's learning interest, student's learning environment in family and student's achievement; the relationship between student's learning environment in family, school, society and student's achievement.

The research was conducted in II State Senior High School Klaten. Population in this research was 876 students. The samples in this research were the third class of senior high school of II State Senior High School Klaten. The techniques of collecting data were: questionnaire, documentation, interview and observation. The data analysis techniques were product moment correlation and double linear correlation.

The result of the research shows that: (1) the relationship between student's learning interest and student's achievement is positive and significant ( $t_{\text{count}} = 2,229 > t_{\text{table}} = 1,650$ ); (2) the relationship between student's learning environment in family and student's achievement is positive and significant ( $t_{\text{count}} = 1,714 > t_{\text{table}} = 1,650$ ); (3) the relationship between student's learning environment in school and student's achievement is positive and significant ( $t_{\text{count}} = 1,845 > t_{\text{table}} = 1,650$ ); (4) the relationship between student's learning environment in society and student's achievement is positive and significant ( $t_{\text{count}} = 4,123 > t_{\text{table}} = 1,650$ ); (5) the relationship between student's learning interest, student's learning environment in family, school, society and student's achievement is positive and significant ( $t_{\text{count}} = 7,330 > t_{\text{table}} = 2,410$ ).