

## ABSTRAK

**HUBUNGAN PELAKSANAAN PROSES BELAJAR MENGAJAR DAN  
PELAKSANAAN PRAKTIK KERJA INDUSTRI DENGAN KESIAPAN  
SISWA SMK MEMASUKI DUNIA KERJA  
Studi Kasus : SMK Sanjaya Pakem**

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Penelitian ini bertujuan untuk mengetahui: (1) ada hubungan pelaksanaan proses belajar mengajar dengan kesiapan siswa SMK memasuki dunia kerja; (2) ada hubungan pelaksanaan praktik kerja industri dengan kesiapan siswa SMK memasuki dunia kerja.

Penelitian ini merupakan studi kasus pada siswa SMK Sanjaya Pakem. Populasi penelitian adalah seluruh siswa SMK Sanjaya Pakem yang berjumlah 276 siswa. Jumlah sampel penelitian adalah 146 siswa. Teknik penarikan sampel adalah *purposive sampling*. Metode pengumpulan data yang digunakan adalah kuesioner, wawancara dan dokumentasi sedangkan teknik analisis datanya adalah pengujian statistik non parametrik (*Chi Square/Chi Kuadrat*).

Hasil penelitian menunjukkan bahwa: (1) ada hubungan pelaksanaan proses belajar mengajar dengan kesiapan siswa SMK memasuki dunia kerja dan derajat hubungannya adalah sedang (nilai *Chi Square/Chi Kuadrat* hitung = 19,8258 > nilai *Chi Square/Chi Kuadrat* tabel = 5,991 dan perbandingan C dengan  $C_{mak} = 0,4890$ ) ; (2) ada hubungan pelaksanaan praktik kerja industri dengan kesiapan siswa SMK memasuki dunia kerja dan derajat hubungannya adalah kuat (nilai *Chi Kuadrat Chi Square*/hitung = 47,8057 > nilai *Chi Square/Chi Kuadrat* tabel = 5,991 dan perbandingan C dengan  $C_{mak} = 0,7071$ ).

**ABSTRACT****THE RELATIONSHIP BETWEEN TEACHING LEARNING PROCESS AND  
THE INDUSTRIAL PRACTICE WITH THE VOCATIONAL SCHOOL  
STUDENT READINEES TOWARD PROFESSIONAL ENVIRONMENT  
A Case Study : Sanjaya Pakem Vocational School**

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The purpose of this research is to know : (1) the relationship between teaching learning process with the vocational school student readinees toward professional environment; (2) the relationship between industrial practice with the vocational school student readinees toward professional environment.

This research was held in Sanjaya Pakem Vocational School. The population of this research were 276 students of Sanjaya Pakem Vocational School and the samples were 146 students. The technique of drawing the samples was purposive sampling. Technique collecting the data were questionnaire, interview and documentation, while the technique of analyzing data was Chi Square for non parametric statistics.

The result indicates that : (1) there is relationship between the teaching learning process and the vocational school student readinees toward professional environmen (Chi Square value = 19,8258 > Chi Square table = 5,991), the coeficient correlation is medium (the comparison of C and Cmak is 0,4890); (2) there is relationship between the industrial practice and the vocational school student readinees toward professional (Chi Square value = 47,8057 > Chi Square table =5,991), the coeficient correlation is strong (the comparison of C and Cmak is 0,7071).