

ABSTRAK

PROFESIONALISME GURU PASCA SERTIFIKASI

Survey Pada Guru-Guru Bidang Studi SMA Selain BK yang Lulus Sertifikasi Tahun 2007 di Wilayah Kabupaten Sleman Yogyakarta

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Tujuan penelitian ini adalah untuk mengetahui berbagai kegiatan yang menunjang profesionalisme guru bidang studi SMA selain BK di wilayah Kabupaten Sleman Yogyakarta pasca lulus sertifikasi.

Penelitian ini termasuk jenis penelitian deskriptif. Penelitian ini dilakukan pada bulan Juli-September 2009 di SMA Kabupaten Sleman Yogyakarta. Teknik pengambilan sampel menggunakan *Purposive Sampling*, sampel yang diambil sebanyak 17 sekolah dengan jumlah responden berjumlah 82 guru. Teknik pengumpulan data dilakukan dengan teknik non-tes dengan menggunakan kuesioner yang berisi 10 komponen portofolio.

Berdasarkan hasil penelitian maka dapat disimpulkan: 1) kegiatan yang sering dilakukan guru guna mempertahankan dan menunjang profesionalismenya, antara lain: pendidikan dan pelatihan (69,5%), perencanaan dan pelaksanaan pembelajaran (93%), dan keikutsertaan dalam forum ilmiah (61,6%); 2) kegiatan yang jarang dilakukan guru guna mempertahankan dan menunjang profesionalismenya, antara lain: prestasi akademik (68,15%), karya pengembangan profesi (70,73%), pengalaman organisasi di bidang pendidikan dan sosial (61,28%), dan penghargaan di bidang pendidikan (68,3%).

ABSTRACT

TEACHER PROFESSIONALISM AFTER CERTIFICATION

A Survey on Teachers of Senior High Schools Who Have Passed Teacher's Certification In 2007 except Counseling Teachers
In Sleman Regency
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This study aims for finding out various activities which supported teacher's professionalism in Senior High School who have passed teacher's certification except Counseling Teachers in Sleman Regency Yogyakarta.

This research is a descriptive research. This research was conducted from July until September 2009 in all Senior High Schools in Sleman Regency, Yogyakarta. The technique used to take samples was purposive sampling. The samples were 82 teachers from 17 schools of Senior High School. The technique used to collect the data was non test technique with questionnaire which consisted of portfolio components.

Based on the results of this research, it can be concluded: 1) activities which were often done by the teachers to maintain and support their professionalism were: education and training (69,5%), the learning's planning and implementation (93%), participation in scientific forum (61,6%); 2) activities which were rarely done by the teachers to maintain and support their professionalism were: academic achievement (68,15%), profession development work (70,73%), the experiences in education and social organization (61,28%), achievement in educational field (68,3%).