

ABSTRAK

PROFESIONALISME GURU BERSERTIFIKASI DALAM JABATAN DITINJAU DARI BIDANG STUDI, MASA KERJA DAN GOLONGAN RUANG

Survei : Guru – Guru 13 SMP Negeri Di Kabupaten Klaten

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Penelitian ini bertujuan untuk mengetahui: (1) perbedaan profesionalisme guru pasca sertifikasi ditinjau dari bidang studi, (2) perbedaan profesionalisme guru pasca sertifikasi ditinjau dari masa kerja, (3) perbedaan profesionalisme guru pasca sertifikasi ditinjau dari golongan ruang.

Penelitian ini merupakan penelitian survei. Populasi penelitian ini adalah Guru - Guru 13 SMP Negeri Di Kawedanan Jatinom Kabupaten Klaten Yang Telah Lulus Sertifikasi yang berjumlah 135 orang. Sampel penelitian berjumlah 109 orang. Teknik pengambilan sampel yang digunakan adalah *purposive sampling*. Teknik pengumpulan data adalah kuesioner dan dokumentasi. Teknik analisis data menggunakan *Analysis of Variance (ANOVA)*.

Hasil penelitian menunjukkan bahwa : (1) ada perbedaan profesionalisme guru pasca sertifikasi ditinjau dari bidang studi (*sign. value*=0,000 < α = 0,05); (2) tidak ada perbedaan profesionalisme guru pasca sertifikasi ditinjau dari masa kerja (*sign. value*=0,453 > α = 0,05); (3) tidak ada perbedaan profesionalisme guru pasca sertifikasi ditinjau dari golongan ruang (*sign. value*=0,065 > α = 0,05).

ABSTRACT

PROFESSIONALISM OF CERTIFIED TEACHER PERCEIVED FROM PROGRAM OF STUDY, PERIOD OF WORKING AND OFFICIAL STRATIFICATION

A survey done on 13 Junior High School Teachers in Jatinom District,
Klaten Regency

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The research aims to find out the differences between professionalism of certified teacher perceived from (1) program of study, (2) period of working, (3) official stratification.

This study is a kind of an observation research. The sources of population in this research are 135 of 13 Junior High School teachers in Jatinom District, Klaten Regency. The source samples in this research are 109 respondents. The technique of sampling is *purposive sampling*. The technique of collecting data is questionnaire. The technique of analyzing the data is *Analysis of Variance (ANOVA)*.

The result of the research shows that there is different professionalism of certified teacher perceived from program of study (1) program of study (*sign value* = 0,000 < α = 0,05), and there isn't any different professionalism of certified teacher perceived from (2) there isn't any different professionalism of certified teacher perceived from period of working (*sign value* = 0,453 > α = 0,05); (3) there isn't any different professionalism of certified teacher perceived from official stratification (*sign value* = 0,065 > α = 0,05)