ABSTRAK

PENINGKATAN PEMAHAMAN SISWA MELALUI PENERAPAN MODEL PEMBELAJARAN *COOPERATIVE LEARNING* TIPE STAD PADA MATA PELAJARAN AKUNTANSI SMA

Studi kasus pada Siswa kelas XI IPS 3 SMA Stella Duce 2 Yogyakarta
Lusia Rini Hapsari
Universitas Sanata Dharma
Yogyakarta
2009

Tujuan dari penelitian ini adalah untuk mengetahui peningkatan pemahaman siswa XI IPS 3 SMA Stella Duce 2 melalui penerapan metode kooperatif tipe STAD. Penelitian ini merupakan penelitian studi kasus yang dilakukan di kelas XI IPS 3 SMA Stella Duce 2 Yogyakarta bulan Maret sampai April 2009.

Tehnik pengumpulan data dengan observasi, wawancara dan dokumentasi, sedangkan tehnik analisis data yang digunakan adalah analisis deskriptif.

Berdasarkan hasil analisis data, diperoleh kesimpulan bahwa model pembelajaran *Student Team Achievement Division* dapat meningkatkan pemahaman siswa kelas XI IPS 3 SMA Stella Duce 2 Yogyakarta pada mata pelajaran akuntansi. Hal ini dapat ditunjukkan dari jumlah siswa yang mencapai nilai ketuntasan setelah diterapkan model pembelajaran sebesar 100 % baik siklus pertama maupun siklus kedua. Selain itu juga jika dilihat dari kognitif, afektif dan psikomotorik siswa juga terdapat peningkatan yaitu untuk kognitif siswa 72,41 % untuk siklus pertama sedangkan 91,7976 % untuk siklus kedua. Untuk ranah psikomotorik 62,5 % untuk siklus pertama dan 100 % untuk siklus kedua. Ranah afektif menunjukkan bahwa 100% siswa berminat mengikuti model pembelajaran Tipe STAD.

ABSTRACT

INCREASING STUDENT'S COMPREHENSION BY APPLYING STUDENT TEAM ACHIEVEMENT DIVISION (STAD) OF COOPERATIVE LEARNING METHOD IN ACCOUNTING IN SENIOR HIGH SCHOOL
A case study on the students of the IIth Grade of 3
Stella Duce 2 Senior High School Yogyakarta

Lusia Rini Hapsari
Sanata Dharma University
Yogyakarta
2009

This study aims to identify an improvement on comprehension of the students from the IIth Grade of 3 Social Sciences Deparment Stella Duce 2 Senior High School Yogyakarta through the cooperative model type of STAD. This study is a case study which took place at the IIth Grade of 3 of Stella Duce 2 Senior High School Yogyakarta from March to April 2009.

The writer applied observation, interview, and documentation to gather the data. However, descriptive analysis was used to analyze the data.

Based on the analysis of the data, it could be concluded that Student Team Achievement Division learning model could improve the comprehension of the students from the IIth Grade of 3 Social Sciences Deparment Stella Duce 2 Senior High School Yogyakarta in accounting. This could be seen from the completion of the students who reached 100% after the application of this model in the first cycle as well as in the second cycle. Besides, the effect also could be seen from students' cognitive, affective, and psychomotoric domain which were all increased. In the first cycle, students' cognitive domain only reached 72, 41% but was increased in the second cycle to 91, 7976%. For the psychomotoric domain, the students reached 62, 5% in the first cycle and reached 100% in the second cycle. Students' affective domain confirmed that 100% students were interested in learning using by STAD Type.