

## ABSTRAK

### PENGARUH PRESTASI BELAJAR, LINGKUNGAN BELAJAR DAN TINGKAT PENDAPATAN ORANG TUA TERHADAP MINAT SISWA SMA DALAM MEMILIH FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN DI PERGURUAN TINGGI.

**Studi kasus : Siswa kelas XI SMA Negeri 11 Yogyakarta**

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Tujuan penelitian ini adalah untuk mendeskripsikan (1) pengaruh prestasi belajar terhadap minat siswa SMA dalam memilih fakultas keguruan, (2) pengaruh lingkungan belajar terhadap minat siswa SMA dalam memilih fakultas keguruan, (3) pengaruh tingkat pendapatan orang tua terhadap minat siswa SMA dalam memilih fakultas keguruan.

Populasi dalam penelitian ini adalah seluruh siswa SMA Negeri 11 Yogyakarta yang berjumlah 634 siswa. Dalam penelitian ini yang menjadi sampel adalah siswa kelas XI jurusan IPA dan IPS sejumlah 185 responden. Penarikan sampel dilakukan berdasarkan teknik *purposive sampling*. Teknik analisis data yang digunakan adalah statistika non paramerik *chi square*.

Hasil penelitian menunjukkan (1) tidak ada pengaruh prestasi belajar terhadap minat siswa SMA dalam memilih fakultas keguruan di perguruan tinggi ( $\chi^2_{hitung} = 5,142 < \chi^2_{tabel} = 7,815$ ); (2) ada pengaruh positif lingkungan belajar terhadap minat siswa SMA dalam memilih fakultas keguruan di perguruan tinggi ( $\chi^2_{hitung} = 105,967 > \chi^2_{tabel} = 12,592$ ); (3) tidak ada pengaruh tingkat pendapatan orang tua terhadap minat siswa SMA dalam memilih fakultas keguruan di perguruan tinggi (pendapatan ayah  $\chi^2_{hitung} = 1,909 < \chi^2_{tabel} = 7,815$  dan pendapatan ibu  $\chi^2_{hitung} = 0,906 < \chi^2_{tabel} = 5,99$ ).

**ABSTRACT**  
**THE INFLUENCE OF LEARNING ACHIEVEMENT, LEARNING ENVIRONMENT AND PARENTS' INCOME RATE TOWARDS HIGH SCHOOL STUDENTS' INTEREST IN CHOOSING THE FACULTY OF TEACHER TRAINING COLLEGE IN UNIVERSITY LEVEL**  
**A Case Studi on the Students of Eleventh Grade of 11 State Senior High School Yogyakarta**

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The study aims to describe the influence of: (1) learning achievement of high school students' interest to choose the faculty of teacher training college, (2) learning environment of high school students' interest to choose the faculty of teacher training college, (3) parents' income rate of high school students' interest to choose the faculty of teacher training college.

The population of the study was 634 students of 11 State Senior High School Yogyakarta. The samples of the study were 185 students of the eleventh grade of Social Science and Natural Science departments. The samples were taken by using the purposive sampling. The data analysis technique was statistic non-parametric *chi square*.

The result shows that: (1) there is no influence in learning achievement towards high school students' interest in choosing the faculty of teacher training college in university level ( $\chi^2_{\text{calculated}} = 5,142 < \chi^2_{\text{table}} = 7,815$ ); (2) there is a positive influence on learning environment towards high school students' interest in choosing the faculty of teacher training college in university level ( $\chi^2_{\text{calculated}} = 105,967 > \chi^2_{\text{table}} = 12,592$ ); (3) there is no influence on parents' income rate towards high school students' interest in choosing the faculty of teacher training college in university level (father income  $\chi^2_{\text{calculated}} = 1,909 < \chi^2_{\text{table}} = 7,815$  and mother income  $\chi^2_{\text{calculated}} = 0,906 < \chi^2_{\text{table}} = 5,99$ ).