

ABSTRAK

**PENGEMBANGAN PERANGKAT PEMBELAJARAN
MENGACU KURIKULUM 2013 PADA SUBTEMA HEBATNYA CITA-CITAKU UNTUK
SISWA KELAS IV SD**

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Penelitian dilakukan berdasarkan analisis kebutuhan perangkat pembelajaran mengacu Kurikulum SD 2013. Tujuan utama dari penelitian ini adalah menghasilkan produk perangkat pembelajaran mencakup pada Kurikulum SD 2013 dan menggunakan pendekatan tematik intergratif, pendekatan saintifik, pendidikan karakter budaya lokal, serta penilaian secara otentik pada kegiatan pembelajaran.

Penelitian ini merupakan jenis penelitian pengembangan. Pengembangan perangkat pembelajaran ini menggunakan prosedur perangkat pembelajaran Jerold E Kemp dan prosedur penelitian pengembangan yang dikemukakan oleh Borg dan Gall. Kedua pengembangan tersebut diadaptasi menjadi sebuah model pengembangan yang lebih sederhana, yang dijadikan dalam landasan penelitian. Prosedur pengembangan yang digunakan dalam penelitian meliputi 5 langkah yaitu: (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi ahli, (5) revisi desain, hingga menghasilkan desain produk final berupa perangkat pembelajaran yang mengacu Kurikulum SD 2013 untuk siswa kelas IV Sekolah Dasar. Instrumen dalam penelitian ini adalah daftar pertanyaan wawancara dan kuesioner. Wawancara digunakan untuk analisis kebutuhan kepada guru kelas IV SD Negeri Kalasan 1 Sleman, sedangkan kuesioner digunakan untuk validasi kualitas perangkat pembelajaran.

Hasil validasi tersebut berpedoman pada 4 aspek yaitu 1) Rencana Pelaksanaan Pembelajaran (RPP), 2) Lembar Kerja Siswa (LKS), 3) Instrumen Penilaian, 4) Bahan Ajar. Berdasarkan validasi kedua Pakar Kurikulum 2013 menghasilkan skor 3,61 dan 3,59 (baik), dua guru kelas IV SD menghasilkan skor 3,45 (baik) dan 3,05 (cukup). Perangkat pembelajaran tersebut memperoleh rerata skor 3,40 dan termasuk dalam kategori “baik”. Dengan demikian perangkat pembelajaran layak digunakan/uji coba lapangan dengan revisi sesuai saran.

Kata Kunci: Kurikulum SD 2013, Perangkat Pembelajaran, Hebatnya Cita-citaku

ABSTRACT

THE DEVELOPMENT OF LEARNING INSTRUMENT

BASED ON 2013 ELEMENTARY CURRICULUM ON SUBTHEME HEBATNYA CITA-CITAKU
FOR FOURTH GRADE OF ELEMENTARY SCHOOL.

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This research was carried out by the analysis of the needs of learning instrument referring to 2013 Elementary School Curriculum. The main objective of this research was to produce learning instrument referring to 2013 Elementary School Curriculum and using integrative thematic approach, scientific approach, character building based on local culture and authentic assesment in the learning activity.

This research was research and development. The development of learning instrument used a procedure of development of learning instrument by Jerold E Kemp. It also used research and development procedure which proposed by Bord and Gall. Those two development procedures were adapted to be a simpler learning model, which became the base of the research. The development procedure used in this research covered five steps, they were (1) potential and problem, (2) data gathering, (3) product design, (4) experts' validation, (5) design revision, which finally produced final product design in the form of learning instrument referring to 2013 Elementary School Curriculum for fourth grade students of elementary school. The research instrument was need analysis interview and questionnaire. The interview was used for the need analysis of teachers of the fourth grade of SD Negeri Kalasan 1 Sleman. While the questionnaire was used to validate the quality of the learning instrument by two experts of 2013 curriculum and two teachers of the fourth grade of elementary school.

The validation results based on the four aspects 1) Lesson Plan, 2) student task, 3) Instrument assessment, 4) Teaching Materials. According to the validation, the two experts of 2013 curriculum showed result on the score of 3,61 and 3,59 (good) and the two teachers of the fourth grade of elementary school showed result on the score of 3,45 (good) dan 3,05 (enough). The learning instrument got mean score 3,40 and it was categorized as good. Therefore, the learning instrument which was developed has been appropriate to be used in the learning instrument referring to 2013 curriculum.

Keywords: 2013 elementary school curriculum, learning instrument, Subtheme Hebatnya Cita-citaku